

## Review Form 1.7

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Original Manuscript_AJESS_117818</b>
Title of the Manuscript:	<b>Innovation and Creativity A Way to Construct Knowledge: An Explorative Research among Adolescents</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

## Review Form 1.7

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></b></p>	<p>1. Yes. The manuscript identified human creativity depends on organizational climate, personality and working memory factors.</p> <p>2. No. "Exploring the factors that affect creativity among adolescents"</p> <p>3. Yes. However, the last paragraph about experiential learning can be removed.</p> <p>4. No. (a) The introduction (pg 2-3) contains same the information with Discussion and Conclusion (pg 18-19) (b) Experiential learning is not the topic of discussion; it should not be included in the writing. (c) Organisational Climate and Personality &amp; Organisational Climate and Working Memory were not included in the Literature Review/Reviewed Studies (d) The four tools for data collection were not explain is used to collect what type of data. (e) Figure 8 and Figure 9 have the same explanation.</p> <p>5. No. The Objective of the Study need to revise. The construct of Personality was discussed based on Five-Factor Mode (FFM), however, the data collected was based on other personality measurement not FFM. There are a lot of unclear information (eg: pg 10-11, what is mean by A, B, C, D factors....?). The diagram (figure 10) was irrelevant.</p> <p>7. Yes, sufficient and appropriate.</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>1. Yes, with some amendments are required.</p>	
<p><b>Optional/General</b> comments</p>		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

### Reviewer Details:

Name:	Lee Bee Yoke
Department, University & Country	Tunku Abdul Rahman University of Management and Technology, Malaysia