

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_119568
Title of the Manuscript:	Quantifying the English Language Attitude and Classroom Engagement Levels Among Humanities and Social Sciences Students
Type of the Article	Original Research Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> Yes, the title of the article "Quantifying the English Language Attitude and Classroom Engagement Levels Among Humanities and Social Sciences Students" is suitable and appropriate. It clearly conveys the main objectives and focus of the research study. The abstract covers the essential elements of the research - the purpose, methodology, variables, key results, and conclusions. It provides a comprehensive overview of the study for readers to understand the focus and significance of the research without needing to read the full manuscript. The abstract is well-structured and informative. Based on the search results provided, the structure and subsections of the manuscript does not seem to be appropriate. For instance, summary of existing research related to the topic, identification of gaps in the literature, theoretical framework, limitations of the study, suggestion for future research should be considered. The search results indicate the manuscript adheres to scientific research principles in its methodology, data analysis, and interpretation of results. The researchers appear to have conducted a rigorous and well-designed study to examine the relationship between the two variables of interest. Therefore, is considered to be scientifically correct. 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>Yes, the language and English quality of the article is suitable for scholarly communications. The article is well-written, uses appropriate academic vocabulary, and follows proper grammar and formatting conventions.</p> <p>Some minor areas for improvement could be: minor grammatical errors that could be corrected with proofreading. Table 4 (Last sentence of the paragraph)</p> <p>(This unveils a significant correlation that upholds pre-existing studies and literatures(literature*), as well as the common social construct surrounding the idea that HUMSS students deploy (display or demonstrate) skillfulness in utilizing English as a language for the academic sphere.)</p> <p>*The word "literature" is typically used as an uncountable noun when referring to the body of written works on a particular subject. Therefore, it should be singular in this context.</p>	
<p>Optional/General comments</p>	<p>There does not appear to be a dedicated "Literature Review" section in the provided research manuscript. The closest thing to a literature review is the introduction, which provides some background information and references to previous studies but does not comprehensively review the existing literature on the topic.</p> <p>The introduction section mentions a few relevant studies, such as:</p> <ol style="list-style-type: none"> Challenges faced by students in speaking English. Anxiety issues and problems of English language education students Studies on students' self-confidence in speaking English Research on attitude of students towards speaking in English 	

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	<p>5. A study on exposure to English linguistic environment and oral proficiency</p> <p>However, these references are quite brief and do not constitute a thorough, critical analysis of the relevant literature. There is no in-depth discussion of the key theories, models, or empirical findings from prior research that would typically be expected in a dedicated Literature Review section.</p> <p>The introduction also mentions some general background information about the importance of English language proficiency and its relationship to classroom engagement but does not dive deeply into synthesizing the existing knowledge on this topic.</p> <p>Without a standalone Literature Review section, the theoretical and empirical foundations of this study are not clearly established. Particularly in the discussion section, a more comprehensive review of the relevant literature would help to better situate the current research within the broader academic discourse on this topic. This is an important gap that should be addressed to strengthen the overall quality and rigor of the manuscript.</p>	
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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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