

Review Form 1.7

Journal Name:	Asian Journal of Language, Literature and Culture Studies
Manuscript Number:	Ms_AJL2C_119729
Title of the Manuscript:	Reading Attitude, Self-Regulation, and Technology-Based Instruction for Effective Reading: A Structural Relationship Model in Students' Intercultural Communicative Competence
Type of the Article	ORIGINAL RESEARCH ARTICLE

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>1. Despite its limitations, the study provides useful insights into intercultural communication and education. Its comprehensive approach and robust methodology may be useful for academics and educators interested in building students' intercultural communication abilities.</p> <p>2. The lengthy title may be less memorable and difficult to cite. The research emphasizes intercultural communication skills rather than reading effectiveness; therefore, "for effective reading" in technology-based training may be misleading. The study seems to prioritize intercultural communication skills, yet the title emphasizes all characteristics equally. I suggest the shorter version of the title: "A structural model of factors influencing students' intercultural communicative competence: Reading attitude, self-regulation, and technology-based instruction."</p> <p>3. The abstract is quite comprehensive. It covers all the key elements expected in a research abstract and provides a clear overview of the research, including the sample size (400 Senior High students), the statistical methods used, and the main findings. However, it could be more concise in some areas to adhere to typical word limits for abstracts.</p> <p>4. The manuscript follows a standard structure for a research article, which is appropriate. The Results and Discussion sections are combined, which is acceptable but not always ideal. I would recommend the authors to number the subsections 3.1, 3.2, etc.</p> <p>5. The manuscript appears to be scientifically sound since it provides detailed information about their methodology and results. However, I would recommend the following: (1) to explain more carefully how variables were operationalized and measured; (2) to justify more reasonably the choice of structural equation modelling; (3) to discuss more the potential limitations and how they were addressed.</p> <p>6. The references appear to be relatively recent, with many from the last 5-10 years. However, the reference list provided in the excerpt is incomplete, making it difficult to fully assess their sufficiency. The authors might want to add the following sources to provide more recent theoretical frameworks and empirical findings in the field of intercultural communicative competence:</p> <ol style="list-style-type: none"> 1) Byram, M. (2021). <i>Teaching and Assessing Intercultural Communicative Competence: Revisited</i>. Bristol, Blue Ridge Summit: Multilingual Matters. https://doi.org/10.21832/9781800410251 2) Jackson, J. (Ed.). (2012). <i>The Routledge Handbook of Language and Intercultural Communication</i> (1st ed.). Routledge. https://doi.org/10.4324/9780203805640 3) Liu, S., Volčič, Z., & Gallois, C. (2019). <i>Introducing intercultural communication: Global cultures and contexts</i>. Sage. https://us.sagepub.com/sites/default/files/upm-assets/127902_book_item_127902.pdf 	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The quality of English and language seems quite suitable for scholarly communication: (1) the text is logical and coherent; (2) the terms are appropriate; (3) the paper is written in academic tone. The authors might want to improve some occasional grammatical errors and awkward phrasings. For example:</p> <p>— "...students' growth in this area. Few research, nevertheless, have looked at..." should be "Few studies, however, have looked at..."</p> <p>— "Her research demonstrates that educators are cognizant of the idea of intercultural communicative skills as well as the function that intercultural objectives serve in instruction."</p> <p>— "As a result, it was acknowledged as the most suitable model" could be rephrased as "Consequently, it was identified as the most appropriate model."</p>	

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	Some sentences are overly long or complex, which can hinder comprehension. There are some punctuation errors, particularly with comma usage. In all, the quality of language and English appears quite adequate for conveying the research content; the revision will make the article more understandable by the global scientific community.	
Optional/General comments	This research study provides a valuable contribution to our understanding of intercultural communicative competence development among high school students, offering both theoretical insights and practical implications for educators. However, to maximize its impact in highly esteemed journals, some refinements in presentation and expansion of its theoretical and international context would be mandatory.	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Anna Kalizhanova
Department, University & Country	Karaganda Buketov University, Kazakhstan