

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_120518
Title of the Manuscript:	CLASSROOM STRUCTURE STRATEGIES OF TEACHERS AND LANGUAGE COMMUNICATION HITCHES OF STUDENTS IN PUBLIC SECONDARY SCHOOLS
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write few sentences regarding the importance this manuscript for scientific community. Why do you like (or dislike) this manuscript? Minimum 3-4 sentences may be required for this part.</p>	<p>The idea of linking classroom structure strategies to students' communication hitches is very interesting topic to venture. However, the author didn't elaborate the idea accurately. Many sentences used are ambiguous which are confusing to the readers. It is not easy to understand the entire article due to many unclear sentences with grammatical mistakes.</p> <p>The introduction should discuss clearly what is classroom structure strategies and why the mentioned domains (set expectations, accountability and etc) are studied in this current research. The relationship between the classroom structure strategies and communication hitches also lack discussed.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title is suitable.</p>	
<p>Is the abstract of the article comprehensive? Do you suggest addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>This study determined and described the classroom structure strategies of teachers and language communication hitches of public secondary school students in Kidapawan District, Division of Kidapawan City. This study used the non-experimental quantitative research design utilizing correlational method. The respondents of this study were composed of 147 teachers and students in public elementary school using the universal sampling. The data analysis utilized the mean, Pearson r and regression analysis. The findings disclosed that the classroom structure strategies of teachers in terms of set expectations, accountability, simplicity, preparation and building reputation were oftentimes manifested. Moreover, language communication hitches of public secondary school students in terms of dialects, speech, word choice and grammar were oftentimes manifested. It was found out that there was a significant relationship between classroom structure strategies of teachers and language communication hitches of public secondary school students. It was revealed further that the domains of domains of classroom structure strategies of teachers were significantly influence language communication hitches of public secondary school students. Based on the findings, it is recommended that educators may implement targeted professional development programs to enhance their classroom management skills and instructional strategies, focusing on improving language proficiency and communication among students.</p> </div> <p>Please check the sentences, ensuring grammatical accuracy. Classroom structure strategies, is equivalent to classroom management skills? Why language like dialect, speech, word choice and grammar be hitches to the students? (these may not be include in the abstract, could be discussed in the introduction perhaps)</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The structure of the manuscript is appropriate. The methodology part needs more detail. It is not enough for readers to understand how the experiment was conducted, data was analysed. What are the items included in the questionnaires?</p>	
<p>Please write few sentences regarding the scientific correctness of this manuscript. Why do think that this manuscript is scientifically robust and technically sound? Minimum 3-4 sentences may be required for this part.</p>	<p>In the introduction, it is suggested to put in more detail about classroom structure strategies, like what strategies are commonly used by the teachers? How these strategies were predicted or observed to contribute in language hitches or vice versa?</p>	
<p>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p>	<p>Perhaps more references shall be included, especially for classroom structure, communication hitches, and classroom management. More current journals shall be included in the references (2020 – 2024), currently only 3 out of 16 journals were between 2020 – 2024.</p>	

Review Form 3

<p>Minor REVISION comments</p> <p>Is language/English quality of the article suitable for scholarly communications?</p>	<p>1. Please check the grammar (singular, and plural), please do this for the entire article. MS WORDS did check for simple grammar mistakes, please look into it. And the following sentences are not clear</p> <p>This study used the descriptive correlation method. This method used when the objective describes the status of the situation as it exists at the time of the study explore the causes of a particular phenomenon. In correlation research, it involves collecting data in order to determine whether the degree of a relationship exists between two or more quantifiable variables [9].</p> <p>This descriptive survey dealt on quantitative data about the said phenomenon. The quantitative aspect is an appropriate schedule for gathering the data is designed for the target respondents to answer the questions. The process of gathering the data were based through the use of questionnaires. The focus of the study determines the relationship of classroom structure strategies of teachers and language communication hitches of public secondary school students in Kidapawan District, Division of Kidapawan City.</p> <p>2. Refers to the attachment below, who are the respondents? What is the researcher trying to find out from the respondents? 147 teachers only? Or including both teachers and students? How these respondents were selected for the research?</p> <p>2.2 Research Respondents</p> <p>The respondents of this study were the 147 teachers in public secondary school students in Kidapawan District, Division of Kidapawan City. They evaluated the classroom structure strategies of teachers and language communication hitches of public secondary school students through survey questionnaire that were administered to them. The teachers involved served at least three years in the Public School. This study was conducted from 2022 to 2023. The researcher used the universal sampling to process the selection of the respondents this means that all the population covered in the study were considered as the respondents.</p> <p>3. Please go through the entire article and rewrite the sentences which is ambiguous and unclear. Suggestion for the following sentence: “The instruments used in the current research was modified from a past research done by XYZ in ??? year. The modified items in the instruments were verified by experts from the same field.”</p>	
--	---	--

2.3 Research Instrument

The research instruments used in gathering the data were the researcher made test and modified by the researcher based from the various authors. Refinement of the questionnaires was made possible through the assistance of the thesis adviser and other three validators who will be evaluating the content of the questionnaire. The questionnaires were composed of 50 items. There are 10 indicators in this study. Each indicator was made up of 5 item questions. Likert's scale was adopted to determine the extent of classroom structure strategies of teachers and language communication hitches of public secondary school students in Kidapawan District, Division of Kidapawan City. Pilot testing was done in a separate school in the same district with the result of Cronbach alpha mean of .798. The instrument in this study is composed of two parts and they are as follows: Part 1 dealt with the extent of classroom structure strategies of teachers with five indicators and part 2, dealt with the extent of language communication hitches of public secondary school students with five indicators.

4. The idea of classroom structure strategies is not clearly elaborate, making the idea ambiguous. Hence, difficult to understand the following arguments stated.

As presented in Table 3 is the significant relationship on classroom structure strategies of teachers and language communication hitches among students with an overall computed r -value of .763 with equivalent p-value of 0.000 at α 0.05 of significance set in this study. This indicates that the null hypothesis is hereby rejected and it could be stated therefore, that there is a significant relationship between classroom structure strategies of teachers and language communication hitches of public secondary school students in Kidapawan District, Division of Kidapawan City. This implies that as the extent of classroom structure strategies of teachers increases, the extent of language communication hitches of students also increases.

Furthermore, students typically thrive in a structured learning environment and showing a lot of personal and academic growth over the course of the year. Too often teachers provide students with freedoms that they often abuse [12]. A lack of structure can destroy a learning environment, undermine a teacher's authority, and generally leads to failure for the teacher and the students. An unstructured environment can be described as chaotic, non-productive, and generally as a waste of time [13].

Moreover, the significant relationship between classroom structure strategies of teachers and language communication hitches among students supports the idea of Dörnyei and Muir [14]. They emphasize how environmental factors, including classroom structure and teacher practices, influence student behaviors and academic outcomes. By creating a structured and supportive classroom environment, teachers can effectively address language communication challenges among students, fostering improved learning and development.

Review Form 3

<p>Optional/General comments</p>	<p>Proofreading is highly recommended to the writer to ensure the article is reader friendly. Currently the article is very difficult to be understood. Full of ambiguous sentences. Ideas were not clearly discussed.</p> <p>In terms of conclusion, it is to make conclusion based on the data analysis, however, the writer is reporting again the data analysis. It will be better if the write rewrite the conclusion to indicate how the analysis is done to make a conclusion of what the results shown. For example, “The current results shown that, the more structured the classroom, the higher the language communication hitches is observed among the students. This indicating teacher should properly structured the classroom (or in this research developed proper classroom’s rules and regulation) in order to avoid any possible hinderance of communication among the students.”</p> <p>Teacher’s classroom structure strategies referring to how teacher arranged or setting the classroom environment. In the current research, set of expectations, accountability, simplicity, preparation and building reputation were studied, which indicated to language communication. Although is not illustrating the entire idea of how a classroom setting should be, but is an interesting idea to explore.</p> <p>Please look into the grammar, sentences used, and clearance of ideas being discussed. It will be good if the article is sent for language editing or proofreading prior to submission for publication.</p>	
---	---	--

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

Name:	Kwan Siew Wai
Department, University & Country	SMK Vivekananda, Malaysia