

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_120488
Title of the Manuscript:	COMPELLING CLASSROOM ACCUMULATION AND HARMONIOUS TEACHING OF PUBLIC ELEMENTARY SCHOOL TEACHERS
Type of the Article	Original Research Article

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>This original copy gives significant experiences into the connection between convincing study hall gathering and agreeable instructing among public grade teachers. By utilizing a thorough non-trial quantitative examination plan, it adds to the current group of information by showing a critical connection between these two factors. The review's discoveries have pragmatic ramifications for instructive pioneers and policymakers planning to improve educator execution and understudy results through designated proficient advancement programs. The definite system and strong information investigation reinforce the legitimacy of the outcomes, making this exploration a significant commitment to established researchers.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title is okay. However, a more suitable title could be: "Impact of Classroom Dynamics on Harmonious Teaching in Public Elementary Schools: A Case Study from Manay District, Davao Oriental."</p>	
<p>Is the abstract of the article comprehensive? Do you suggest addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is quite comprehensive, but there are a few areas where clarity and detail can be improved. Here are some suggestions for enhancement: This study explores the compelling classroom accumulation and harmonious tutoring practices of public abecedarian academy preceptors in the Manay District, Division of Davao Oriental. Employing anon-experimental, quantitative exploration design with a correlational approach, the study tried 132 preceptors from public abecedarian seminaries using universal slice. Data analysis involved mean computations, Pearson correlation, and retrogression analysis. The findings indicate that the degree of compelling classroom accumulation — measured in terms of vision, perceptivity, needs, and threat-taking is constantly displayed by the preceptors. also, the position of harmonious tutoring — assessed through confines of supportiveness, instructiveness, precaution, and responsiveness is also constantly demonstrated. A significant relationship between compelling classroom accumulation and harmonious tutoring was linked. also, the study revealed that the disciplines of compelling classroom accumulation significantly impact the harmonious tutoring practices of public abecedarian academy preceptors in the Manay District. Grounded on these findings, it's recommended that public academy preceptors share in conferences and training sessions offered by the Department of Education(DepEd) to enhance their professional development. similar openings can help preceptors ameliorate their chops, support educational enterprise, and borrow better academic practices.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>Yes</p>	
<p>Please write few sentences regarding the scientific correctness of this manuscript. Why do think that this manuscript is scientifically robust and technically sound? Minimum 3-4 sentences may be required for this part.</p>	<p>This writeup demonstrates scientific robustness and specialized soundness through its well- defined exploration design and methodology. The use of anon-experimental, quantitative exploration design with a correlational approach allows for an objective analysis of the relationship between compelling classroom accumulation and harmonious tutoring. The employment of universal slice and the addition of a substantial sample size of 132 preceptors enhance the trustability and generalizability of the findings. also, the operation of applicable statistical tools similar as mean, Pearson correlation, and retrogression analysis ensures the delicacy and validity of the results, supporting the study's conclusions and recommendations.</p>	
<p>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. :</p>		

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Minor REVISION comments Is language/English quality of the article suitable for scholarly communications?	Yes.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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