

JournalName:	AsianResearchJournalofArts&SocialSciences
ManuscriptNumber:	Ms_ARJASS_120037
TitleoftheManuscript:	Opinionsofschoolbusdriverswithinthescopethehiddencurriculum
TypeoftheArticle	OriginalResearchArticle

PART1:ReviewComments

	Reviewer'scomment	Author'scomment (ifagreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authorsshould write his/her feedback here)
<p>CompulsoryREVISION comments</p> <p>1. Isthe manuscript important for scientific community?</p> <p>(Pleasewritefewsentenceson this manuscript)</p>	<p>1. Thearticleexplorestheimpactofhiddencurriculumoneducationand providesinsightsintoboththepositiveandnegativeinfluencesitcanhave throughthestudyofSchoolbusdrivers. Suchastudybringsawarenessof hiddencurriculumissues thatbenefitstudentsandeducatorssuchashowto behave in a group setting, respect authority figures, and navigate social hierarchies. Itcan unintentionally reinforce traditionalgenderrolesthrough classroom activities, teacher expectations, and shaping students' understandingoftheirownidentityandtheworldaroundthem.</p>	

<p>2. Is the title of the article suitable?</p> <p>(If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p>	<p>The above highlights how hidden curriculum operates in educational context, impacting students' attitudes, behaviours, and beliefs beyond the formal curriculum content.</p> <p>2 Suggested titles:</p> <p>Role of school bus drivers services as complementary element of the education process in hidden curriculum</p> <p>3. The study is based on the opinion of school bus drivers within the scope of the hidden curriculum! It aims to reveal the perspectives of school bus drivers who also play a role in the education process. Through qualitative research methods, the analysis of the school bus drivers' views has been undertaken under eight categories and its subcategories. Though subcategories were not spelled out.</p> <p>Convenient sampling and random sampling are used without giving any details of the population of drivers or the modalities. How the figure of 10 drivers were arrived needs explanation.</p> <p>4. Structurally the manuscript meets the essential requirements. Although the implications of the study could have been brought out under a separate sub-heading.</p> <p>5. School bus drivers view their role in providing school bus services as a means of making a living and supporting themselves financially along with ensuring the safety of the students they transport. In brief, school bus drivers perceive their role in the hidden curriculum process as multifaceted, encompassing economic, safety, service-oriented, and behaviour management aspects. Their contributions go beyond mere transportation and extend to shaping</p>	
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<p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>the overall experience and environment for students during their to and fro school-journey.</p> <p>The sample size is too small. Perhaps as a pilot study the MS is satisfactory</p> <p>6. Reference section needs updating. Few references are suggested as under: Suggested references for updating:</p> <ol style="list-style-type: none"> 1. Lee, C., Wilkinson, T. J., Timmermans, J. A., Ali, A., & Anakin, M. G. (2023). Revealing the impact of the hidden curriculum on faculty teaching: A qualitative study. <i>Medical Education</i>, 57, 761 - 769. 2. Powell, M. W. (2023). <i>The Hidden Curriculum of Recess</i>. <i>Children, Youth and Environments</i>, 17, 106 - 86. 3. Rossouw, N., & Frick, L. (2023). A conceptual framework for uncovering the hidden curriculum in private higher education. <i>Cogent Education</i>, 10. 4. Matorevhu, A., & Madzamba, H. (2022). The hidden curriculum and its role in curriculum innovation implementation. <i>Journal of Research in Instructional</i>. 5. Gunio, M. J. (2021). Determining the Influences of a Hidden Curriculum on Students' Character Development Using the Illuminative Evaluation Model. <i>Journal of Curriculum Studies Research</i>. <p>Other observations have been indicated in the manuscript at appropriate places in red colour font duly highlighted in yellow colour.</p> <p>The findings are based on interview and the opinion of drivers. When considering the category the sampling is too small for generalization. Statistically a minimum of 20 is needed at the worst scenario for making meaningful conclusions. to that extent the study falls short.</p>	
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<p>MinorREVISIONcomments</p> <p>Is language/English quality of the article suitable for scholarly communications?</p>	<ul style="list-style-type: none"> • Meaning and definition of hidden curriculum maybe elaborated. • It is not clear whether the drivers studied are from MNE or Private institutions. <p>The language has an easy flow conforming to the readability of a scientific paper making it easy to navigate and understand the different aspects of the study.</p>	
<p>Optional/Generalcomments</p>	<p>The basis of generating the questions on which the entire paper revolves needs support either in theory or any modified construct that has been utilised or validation by some experts.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

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