

Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_118644
Title of the Manuscript:	The relation between executive function and emotion regulation in 3-6-year-old children: the mediating role of language ability
Type of the Article	

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Clarity and Coherence: The title clearly states the focus of the article, indicating the age group studied, the specific cognitive functions examined, and the proposed mediation effect. However, it could be more succinct without losing its essence. <input type="checkbox"/> Introduction: The article sets up the research context effectively, outlining the importance of understanding the relationship between executive function and emotion regulation in early childhood. It provides a clear rationale for the study. <input type="checkbox"/> Literature Review: The literature review is comprehensive, providing background information on executive function, emotion regulation, and language ability in young children. It effectively contextualizes the study within existing research. 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>Language and Style: The language used throughout the article is clear, concise, and appropriate for the target audience. However, some technical terms could be explained more explicitly for readers who may not be familiar with them.</p>	
<p>Optional/General comments</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Methodology: The methodology section is detailed and clearly outlines the research design, participants, measures, and data analysis procedures. However, it could benefit from a more concise description of the statistical methods employed. <input type="checkbox"/> Results: The results section presents the findings of the study in a clear and organized manner. It effectively communicates the relationship between executive function, emotion regulation, and language ability in 3-6-year-old children. <input type="checkbox"/> Discussion: The discussion section interprets the results within the broader theoretical framework and discusses their implications for understanding the development of executive function and emotion regulation in early childhood. However, it could provide more insights into the practical implications of the findings for educators, parents, and policymakers. <input type="checkbox"/> Conclusion: The conclusion summarizes the main findings of the study and highlights its contributions to the existing literature. However, it could be strengthened by offering suggestions for future research directions. 	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Beknazarova Saida Safibullayevna
Department, University & Country	Tashkent University of Information Technologies, Uzbekistan