

Review Form 1.7

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| Journal Name: | Asian Journal of Education and Social Studies |
| Manuscript Number: | Ms_AJESS_111734 |
| Title of the Manuscript: | GENETIC AND EPIGENETIC PERSPECTIVES ON NEURODEVELOPMENTAL DISORDERS: FOUNDATION FOR GHANA ACTIVE SCHOOLS' PROGRAMME |
| Type of the Article | Opinion Article |

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p> | <ol style="list-style-type: none"> 1. The manuscript addresses an important issue regarding strategies to promote physical activity among school children in Ghana. It proposes an integrated "Active Schools' Programme" framework drawing from literature and best practices globally. This can potentially inform policy and interventions to advance public health goals in education. 2. The title of the article is suitable in capturing the key aspects of exploring genetic and epigenetic perspectives to establish an active schools program in Ghana. 3. The abstract comprehensively summarizes the background, objectives, methodology and key findings of the study. 4. The subsections and overall structure of the manuscript flow in a logical manner from introducing the issue to reviewing literature, presenting the Ghana case study, proposing an ambidextrous managerial framework, and concluding the discussion. 5. The manuscript demonstrates a rigorous review of the relevant scientific literature and presents analyses and proposals that seem factually and methodologically sound. 6. The references provided are recent and pertinent to the different aspects discussed in the manuscript. No additional references need to be suggested. | |
| <p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? | <ol style="list-style-type: none"> 1. The language and writing standard of the manuscript is clear and appropriate for an academic journal audience. Some minor grammatical errors may need editing. | |
| <p>Optional/General comments</p> | <p>The study addresses an important gap by proposing a strategic framework for an Active Schools' Programme in Ghana based on robust evidence synthesis and drawing insights from international best practices. The manuscript is well-researched and presented, with minor language revisions suggested. I believe implementing the revisions highlighted will further strengthen the manuscript for potential publication. Overall, the proposed integrated approach holds promise for positively impacting physical activity promotion and public health outcomes among school-going children in Ghana. I recommend accepting the manuscript pending minor revisions as outlined in my review</p> | |

PART 2:

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Are there ethical issues in this manuscript?</p> | <p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> | |

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Reviewer Details:

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