

Review Form 1.7

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_112462
Title of the Manuscript:	Exploring Creativity and Learning Style Preferences in Elementary School Students: An Age, Grade, Gender, and Caste Analysis
Type of the Article	Original Research Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><u>Compulsory</u> REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. Yes. The manuscript's exploration of creativity and learning style preferences, coupled with its analysis of demographic factors, holds significance for the scientific community, offering practical implications for educational practices and potential avenues for further research. 2. Yes, The title "Exploring Creativity and Learning Style Preferences in Elementary School Students: An Age, Grade, Gender, and Caste Analysis" succinctly encapsulates the main focus of the research. It effectively communicates the key elements of the study, including the target population (elementary school students), the variables of interest (creativity and learning style preferences), and the specific demographic factors under investigation (age, grade, gender, and caste). The inclusion of "An Age, Grade, Gender, and Caste Analysis" adds precision to the research scope. Overall, the title is clear, informative, and aligns well with the study's objectives. 3. Yes, The abstract is well-organized and informative, covering the research aim, methodology, major findings, and implications with clarity. Specific statistical measures enhance precision. The significance of addressing gaps in literature and practical implications for educators and policymakers are effectively communicated through appropriate keywords. However, a brief mention of study limitations would provide a more balanced perspective. Clarification of "elaboration ability" for readers unfamiliar with creativity measurement context would enhance overall understanding. In summary, the abstract effectively conveys the research's essence and potential contributions to education and social sciences. 4. Yes, The manuscript structure is generally appropriate 5. Yes, The manuscript appears to be scientifically correct based on the provided information. Nevertheless, a thorough review of statistical details and interpretations is recommended for further assurance. <p>The references in the manuscript appear to be relevant to the study and provide a foundation for understanding the context of creativity and learning style preferences. The inclusion of diverse studies in the literature review enriches the background of the research.</p> <p>While the references seem sufficient for supporting the study, I would suggest considering the inclusion of more recent references, particularly those published in the last 3-5 years. This could strengthen the currency of the literature review and ensure that the study is situated within the most up-to-date research landscape.</p> <p>Additionally, if there are any seminal or recent works specifically related to creativity in elementary school students, learning styles, or the intersection of these topics, incorporating them into the literature review would enhance the comprehensiveness of the study.</p> 	
<p><u>Minor</u> REVISION comments</p>		

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<p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The article is well-written and mostly free of grammatical errors. However, there are a few suggestions for improvement:</p> <ol style="list-style-type: none"> 1. In the abstract, consider rephrasing the sentence: "Results revealed that age positively influence elaboration ability (P=.013), younger students displayed higher originality." to "Results revealed that age positively influenced elaboration ability (P=.013), with younger students displaying higher originality." 2. In the sentence: "Originality (P=.136), and overall creativity (P=.097) did not vary significantly across age groups." you might want to rephrase it for clarity: "Originality (P=.136) and overall creativity (P=.097) did not show significant variations across age groups." 3. In the sentence: "No significant gender and caste differences were observed in all aspects of creativity." you can enhance clarity by rephrasing: "No significant differences based on gender and caste were observed in all aspects of creativity." 4. In the sentence: "Grade-VIII students performed best in all aspects of creativity, however, significant difference was present only in elaboration ability (P=.009)." consider adding a comma after "creativity" for better flow: "Grade-VIII students performed best in all aspects of creativity; however, a significant difference was present only in elaboration ability (P=.009)." 5. In the conclusion, consider rephrasing: "The findings contribute to education and social sciences, guiding educators and policymakers in adopting personalized learning approaches based on individual learning styles." to "The findings contribute to the fields of education and social sciences, guiding educators and policymakers in adopting personalized learning approaches based on individual learning styles." 6. In the introduction, you can make a minor adjustment for clarity: "Creativity and learning style preferences are essential aspects of a child's educational journey, particularly during their formative years in elementary school." to "Creativity and learning style preferences are essential aspects of a child's educational journey, especially during their formative years in elementary school." 7. In the keywords section, consider changing "Caste" to "Social Caste" for more specificity. <p>Etc</p>	
<p>Optional/General comments</p>		

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

<p>Name:</p>	<p>Paulina Erawati Paramita</p>
<p>Department, University & Country</p>	<p>University of Widya Dharma, Indonesia</p>