

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_112352
Title of the Manuscript:	SCHOOL HEAD'S SUPERVISORY ROLES IN PUBLIC STAND-ALONE SENIOR HIGH SCHOOL: A PHENOMENOLOGICAL CASE STUDY
Type of the Article	

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Topic</p> <p>The topic 'School Head's Supervisory Roles in Public Stand-Alone Senior High School: A Phenomenological Case Study' is very relevant and interesting. I think that the author (s) have done diligent work. However, there are some minor corrections to be done. For example, 'the school head' should be used instead of 'she'. Please see detailed comments.</p> <p>I suggest the topic be as follows: 'Supervisory Roles of School Heads in Public Stand-Alone Senior High School: A Phenomenological Case Study'</p> <p>Abstract</p> <p>The researchers conducted in-depth interview and document analysis using gathered-the Office Performance Commitment and Review Form (OPCRF) document. Employing Colaizzi's technique and content analysis, the researchers analyzed and clustered responses into themes. Results revealed that the school head encountered challenges in their supervisory role challenges such as like.....</p> <p>Regarding the supervisory roles, she the school head demonstrated instructional supervision, administrative management, cultivation of positive school climate and culture, and community engagement.</p> <p>Background</p> <p>The implementation of this senior high school curriculum..... (which curriculum, be specific). Pursuant to Rule III, Section 3.2 (13) of the Implementing Rules and Regulations of Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act 2001" and view of the satisfactory compliance with the basic requirements under Department of Education (DepEd) Order No. 40, series 2014, "Establishment, Merging, Conversion, and Naming/Renaming of Public Schools and Separation of Public School Annexes in Basic Education," a Stand-Alone Senior High School (SHS) maybe established and shall operate as independent school under the control, supervision, and management of the Department of Education (Department of Education, 2014). Please cite properly, regarding the act and department of education, which country?</p> <p>This is a document in DepEd..... please write full meaning.</p> <p>How was the Colaizzi's technique used?</p> <p>1.2 Theoretical Lens framework</p> <p>1.3 Conceptual Flow Data collection and study procedures</p> <p>Figure 1. Conceptual Flow of the Study Data collection and study procedures</p> <p>Research questions</p> <p>I suggest the RQs are numbered as follows:</p>	

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	<p>(1) 2. What are the supervisory roles of the school head in public stand-alone senior high school?</p> <p>(2) 1. What are the challenges of the school head in performing supervisory roles in public stand-alone senior high school?</p> <p>(3) 3. What are the insights of the school head in performing the supervisory roles in public stand-alone senior high school?</p> <p>The study lacks literature review.</p> <p>The author (s) show provide a brief review of literature on the major concepts.</p> <p>Methodology A phenomenological study is one of the qualitative designs approaches.....</p> <p>Research instrument Aside from the interview, they also collected the school heads Office Performance Commitment and Review Form (OPCRF) was used to extensively examine her the supervisory roles of the school head.</p> <p>2.6 Data Collection Procedure This is a repetition. Same as what was captured under conceptual flow.</p> <p>Results and discussion Challenges of Supervisory Role-Challenges of the School Head</p> <p>4.1 Summary The summary did not bring out the core ideas. Please author (s) should summarise the core ideas not the just presenting the themes. For example, what was the findings about challenges of supervisory roles? In terms of the supervisory role challenges, the school head in a stand-alone senior high school encountered limited resources; curriculum demands and changes; teacher retention; community and parental involvement; and maintenance and improvement of infrastructures and facilities..... These theme did not tell what specific challenges they face.</p>	
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Minor REVISION comments		
1. Is language/English quality of the article suitable for scholarly communications?	Language is good for scholarly communication	
Optional/General comments	The topic is very relevant and interesting. I think that the author (s) have done diligent work. However, there are some minor corrections to be done. For example, 'the school head' should be used instead of 'she'. Please see detailed comments.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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