

**Editor's Comment:**

This study explored the socio-economic characteristics of STEM girls in Khulna and Rajshahi Districts in the science stream at secondary schools in Bangladesh. The study investigated respondents' ability to pursue STEM education. It is found that, the socio-economic status of the sample is good. Generally, above the national index of Bangladesh.

The reviewers were generally very positive and expressed some minor concerns. The author has revised the manuscript accordingly. I therefore support publication in the Asian Journal of Education and Social Studies.

**Editor's Details:**

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