

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Advanced Research and Reports</b>
Manuscript Number:	<b>Ms_AJARR_110807</b>
Title of the Manuscript:	<b>Effects of instruction in tenses on sentence construction, paragraphing and editing in senior secondary students composition writing achievements</b>
Type of the Article	<b>Short Research Article</b>

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li>3. <b>Is the abstract of the article comprehensive?</b></li> <li>4. <b>Are subsections and structure of the manuscript appropriate?</b></li> <li>5. <b>Do you think the manuscript is scientifically correct?</b></li> <li>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><b><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></b></p>	<ol style="list-style-type: none"> <li>1. Based on the provided excerpts, the manuscript appears to be important for the scientific community, particularly for educators, researchers, and policymakers interested in composition writing skills and language instruction. The use of a quasi-experimental design and statistical analysis adds to the scientific rigor of the study, making it potentially valuable for researchers interested in educational interventions and assessment methods. Additionally, the study's potential to benefit students, teachers, guidance counselors, and education authorities in the area suggests practical implications for educational practices. However, a more comprehensive review of the full manuscript would be necessary to provide a definitive assessment of its importance for the scientific community.</li> <li>2. The title of the article, "Effects of Instruction in Tenses on Narrative Composition Writing Achievements in Senior Secondary Students," effectively captures the main focus and outcomes of the study. However, to enhance clarity and specificity, a more concise and direct title could be "<b>Impact of Tense Instruction on Narrative Composition Writing in Senior Secondary Students.</b>" This revised title succinctly communicates the key elements of the study and may be more engaging for potential readers.</li> <li>3. Overall, the abstract is comprehensive and effectively communicates the key aspects of the research study.</li> <li>4. The subsections and structure of the manuscript appear to be appropriate for organizing the study's components and findings. The manuscript effectively includes sections such as "Sentence Construction," "Paragraphing," "Editing," "Research Instrument," "Results," and "The Present Study," which provide a clear and logical flow of information. These sections allow for a comprehensive presentation of the research objectives, methodology, results, and implications.</li> <li>5. Overall, the manuscript appears to be scientifically correct based on the provided excerpts. But it would be great if the author added more references used. Especially in the introduction and literature review. At least each paragraph contains approximately 5-7 references that are cited.</li> <li>6. The references provided in the manuscript are relevant to the study and cover a range of perspectives on composition writing skills, language instruction, and educational interventions. However, it would be beneficial to include more recent references to ensure that the study is informed by the latest research in the field. Additionally, including references that specifically address the effects of tense instruction on writing skills and educational interventions in similar contexts would further strengthen the literature review and theoretical framework of the study. Therefore, the addition of recent studies on language instruction, writing skills, and educational interventions would enhance the comprehensiveness and currency of the references.</li> </ol> <p><b>Additional References:</b></p> <ol style="list-style-type: none"> <li>1. Yang, L.-C. (2023). The effects of a cognitive linguistic approach on college students' learning English tenses in Taiwan. <i>Language Teaching Research</i>, 0(0). <a href="https://doi.org/10.1177/13621688231178196">https://doi.org/10.1177/13621688231178196</a></li> <li>2. Ng, C. W. (2022). Systemic Theoretical Instruction and Cognitive Grammar: Acquisition of the English Tense System. In <i>Challenges Encountered by Chinese ESL Learners: Problems and Solutions from Complementary Perspectives</i> (pp. 59-86). Singapore: Springer Nature Singapore.</li> <li>3. Graham, S. (2019). Changing How Writing Is Taught. <i>Review of Research in Education</i>,</li> </ol>	

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<b>Minor</b> REVISION comments  1. <b>Is language/English quality of the article suitable for scholarly communications?</b>	The language and English quality of the article are generally suitable for scholarly communications. The manuscript demonstrates a clear and formal writing style, which is essential for scholarly publications. The use of technical terms and academic language is appropriate for the subject matter, and the writing is generally free from grammatical errors or language issues that could impede understanding. However, it is important to ensure that the language is consistently precise and concise throughout the manuscript to maintain scholarly communication standards	
<b>Optional/General</b> comments	<ol style="list-style-type: none"> <li><b>Clarity of Research Objectives:</b> The manuscript should clearly state the specific objectives of the study in the introduction section. This will help the scientific community to understand the purpose and scope of the research.</li> <li><b>Inclusion of Recommendations:</b> The manuscript should include specific recommendations for educators, policymakers, and curriculum developers based on the findings. This will enhance the practical relevance of the study for the scientific community.</li> <li>Try to reproduce references to articles from Scopus-indexed international journals. It would be better if the references in the form of articles from journals are at least 20 articles.</li> </ol>	

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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