

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_109156
Title of the Manuscript:	ASSESSMENT OF THE INFLUENCE OF PRINCIPALS' MANAGEMENT STRATEGIES ON STUDENTS ACADEMIC ACHIEVEMENTS IN PUBLIC SECONDARY SCHOOLS IN LUNGALUNGA SUB – COUNTY IN KWALE COUNTY, KENYA.
Type of the Article	Review Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>Yes, it is very important</p> <p>OK</p> <p>Yes</p> <p>The headlines Summary, Conclusion, and Recommendation would have needed their own chapters The use of leadership theory needs more description and justifications why it was chosen</p> <p>The list of references is quite short</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The language is good and suitable for scholarly communications</p>	
<p>Optional/General comments</p>	<p>Key leadership theories of principals are missing</p> <p>General view of the article by Auli Ojala:</p> <p>The starting point of the research is the effect of the principals on the students' learning results and how different operating methods are clearly visible in the learning results between different areas. Principals play a key role as instructors of learning environments and teachers. And the results have a significant impact on student learning outcomes. This is clearly shown in table 1, which compares the learning results of 2018-2020 in different years and in different locations. The research object and research question are clearly formulated.</p> <p>The starting point of the research is the effect of the principals on the students' learning results and how different operating methods are clearly visible in the learning results between different areas. Principals play a key role as instructors of learning environments and teachers. And the results have a significant impact on student learning outcomes. This is clearly shown in table 1, which compares the learning results of 2018-2020 in different years and in different locations. The research object and research question are clearly formulated.</p> <p>he theoretical literature referenced in the study is narrow, based on Henry Fayole's leadership theory, which in turn emphasizes the planning, organization, coordination and control of teaching methods. (6) Research m</p> <p>The theoretical literature referenced in the study is narrow, based on Henry Fayole's leadership theory, which in turn emphasizes the planning, organization, coordination and control of teaching methods. (6) Research methodology consists of quantitative and qualitative material. Qualitative</p>	

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	<p>material could be clarified, for example, by looking at how the qualitative part is compiled. Table 2 clarifies which strategic methods principals have used in teaching guidance, e.g. lesson observation and checking teaching material. Table 3 is probably intended to shed light on this side of the matter as well, but its content needs clarification. Table 3 deals with how students achieve the learning objectives. The processing of teachers' competence and the feedback teachers receive from principals is incomplete. However, according to the tables, the feedback received by the teachers and the presence of the principals in the lessons are of great importance to the learning results.</p> <p>In Chapter 8, "Summary, Conclusion and Recommendation" would deserve their own paragraphs and would help to clarify the research results. The recommendations of the study are generally relevant and based on the results of the study. All in all, the research deals with an important problem and for its part supports reforms that help harmonize teaching methods in different areas and apply best practices. It would be advisable to go through the literature related to management. In addition to this, both principals and teachers need a refresher course to clarify their work. However, the research results and observations must be examined within the framework of the country's education system and culture, and the same conclusions are not directly applicable in other countries and cultures.</p>	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Auli Ojala
Department, University & Country	Tampere University, Finland