

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_111806
Title of the Manuscript:	Reflections on the Implementation of Data Concept Literacy in Junior High School Mathematics Classroom Teaching
Type of the Article	

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)								
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Yes but with some changes</p> <p>Yes but manuscript need to be revised according to title</p> <p>Yes</p> <p>Yes but some changes required to match with title</p> <p>Scientifically correct but it need to be curtailed to the requirements of junior classes</p> <p>Yes</p> <table border="1" data-bbox="1062 976 2131 1879"> <tr> <td data-bbox="1062 976 1359 1108">INTRODUCTION</td> <td data-bbox="1359 976 2131 1108">The researcher well explain the data usage in mathematics in junior classes. But the extent of data was not explained in the introduction. As the study was conducted for the junior classes</td> </tr> <tr> <td data-bbox="1062 1108 1359 1495">ANALYSIS OF DATA CONCEPT LITERACY</td> <td data-bbox="1359 1108 2131 1495"> 2.1 Data is basic language of statistics this require some restrictions for the researcher to keep up to which extent data be included in the curriculum of junior classes so that the mathematics basics cannot be affected. 2.2 Need to be modernized up to the extent which can be used in the study of mathematics specially in junior classes. 2.3 It may also modernize up to the requirement of junior classes. Some examples from practical life which are understandable at the stage of junior classes may be included. </td> </tr> <tr> <td data-bbox="1062 1495 1359 1711">CURRENT SITUATION OF TEACHING AND LEARNING</td> <td data-bbox="1359 1495 2131 1711"> 3.1 satisfactory 3.2 researcher is explaining about class of statistics instead of mathematics. 3.3 Smart board has replaces blackboard 3.4 Matching of class time with syllabus is missing </td> </tr> <tr> <td data-bbox="1062 1711 1359 1879">IMPLEMENT DATA CONCEPT LITERACY RECOMMENDATIONS IN THE CLASSROOM</td> <td data-bbox="1359 1711 2131 1879"> 4.1 The procedure to assigned curriculum to teacher in china has not indicated 4.2 To whom it suggested 4.3 Good suggestion but use of Excel, SPSS, Python, Matlab, and </td> </tr> </table>	INTRODUCTION	The researcher well explain the data usage in mathematics in junior classes. But the extent of data was not explained in the introduction. As the study was conducted for the junior classes	ANALYSIS OF DATA CONCEPT LITERACY	2.1 Data is basic language of statistics this require some restrictions for the researcher to keep up to which extent data be included in the curriculum of junior classes so that the mathematics basics cannot be affected. 2.2 Need to be modernized up to the extent which can be used in the study of mathematics specially in junior classes. 2.3 It may also modernize up to the requirement of junior classes. Some examples from practical life which are understandable at the stage of junior classes may be included.	CURRENT SITUATION OF TEACHING AND LEARNING	3.1 satisfactory 3.2 researcher is explaining about class of statistics instead of mathematics. 3.3 Smart board has replaces blackboard 3.4 Matching of class time with syllabus is missing	IMPLEMENT DATA CONCEPT LITERACY RECOMMENDATIONS IN THE CLASSROOM	4.1 The procedure to assigned curriculum to teacher in china has not indicated 4.2 To whom it suggested 4.3 Good suggestion but use of Excel, SPSS, Python, Matlab, and	
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		other mathematical software's must be curtailed up to the level of junior classes. 4.4 Same as in 4.3	
	REMARKS	Good effort, paper can be included after minor changes.	
Minor REVISION comments			
1. Is language/English quality of the article suitable for scholarly communications?	yes		
Optional/General comments			
		Good effort, paper can be included after minor changes	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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