

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Sciences
Manuscript Number:	Ms_AJESS_112149
Title of the manuscript:	THE EFFECTIVENESS OF USING INTERACTIVE WORD WALL MEDIA IN CLASS VII PROCEDURE TEXT MATERIAL AT MTS AL-HIDAYAH SINGKAI
Types of Articles	Original Research Articles

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PART 1: Review Comments

	Reviewer's comments	Author's comments (if you agree with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that the author should write his feedback here)
<p>Comments MANDATORY REVISION</p> <ol style="list-style-type: none"> 1. Are manuscripts important to the scientific community? (Please write a few sentences on this manuscript) 2. Does the title of the article match? (If not, suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are the subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and up-to-date? If you have additional reference suggestions, mention them in the review form. <p><u>(Apart from the 6 points mentioned above, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. The manuscript presented has an important role for the scientific community and can be used as a reference. Here are some sentences in this manuscript that illustrate how important this manuscript is published and used as a reference: Based on this description, the effectiveness of learning media is a measure of the success of the learning process using learning media. This is done to see the effectiveness of media in helping the student learning process and improving student learning outcomes. Based on observations and interviews with one of MTs Al-Hidayah Batanghari teachers, the use of media in learning is quite often used. However, the use of media tends to be print media. For media use that utilizes technology, such as video media or PowerPoint. The use of learning-oriented media, such as games on websites, has not been used. Meanwhile, based on interviews with several students, technology-based media is rarely used. However, learning feels fun and exciting when learning uses media, or teachers provide games and quizzes. So far in learning in general, most of the media used are printed books or online books sent via WhatsApp, except for science or cultural arts subjects, which require tools as learning media. Thus, it is necessary to conduct research to determine the effectiveness of using word wall learning media in interactive procedural text writing materials in class VII MTs Al-Hidayah. 2. The title of the article is suitable and in accordance with the content of the manuscript presented. 3. The abstract presented is very comprehensive, only in our opinion there are some words that need to be slightly changed. <i>Appropriate</i>, effective, and efficient use of media is one way <u>to</u> improve the quality of learning. Proper, effective, and efficient media can optimally influence student learning processes and outcomes. This study aims to see the effectiveness of using word wall learning media in class VII procedure text material at MTs Al-Hidayah. The method used is quasi-experimental, with a sample of Class VII 1 students as the control class and Class VII 2 as the experimental class, as well as applying a pretest-posttest design. A different test was conducted to calculate the variation in the effectiveness of word wall learning media compared to <u>ordinary learning</u> (ordinary learning is changed with the sentence "<i>without the help of learning media</i>"). The results of this study show that there are differences in learning outcomes between students who use learning media and those who do not use learning media. The effectiveness (added word "of") the use of learning media on learning outcomes (plus the word "<i>student</i>") can be seen from the average percentage of N-Gain for experimental and control classes. The average N-Gain percentage of the practicum class was 58.32% in the moderately effective category, and the control class obtained an average N-Gain percentage of 18.32% in the ineffective category. This research has implications for the development of appropriate, effective, and efficient media in Indonesian learning to improve student learning outcomes. 4. Judging from the composition of the manuscript presented, it can be concluded that the subdivisions and structure of the manuscript are appropriate. 	

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	<p>5. After reading the manuscript presented, I assume that the manuscript is scientifically correct because it is attached or presented also supporting evidence from the results of research stored in the "Results and Discussion" section</p> <p>6. After we read the manuscript in the reference section, it can be concluded that the references contained in this manuscript are sufficient and up-to-date. It can be seen from the number of references taken, which is as many as 35 references.</p>	
<p><u>Comments MINOR REVISIONS</u></p> <p>1. Is the quality of the article in English/English suitable for scientific communication?</p>	The quality of English is suitable for scientific communication because it can be understood by readers.	
<p><u>Optional/General comments</u></p>	The script presented is good and can inspire and add insight from the use of learning media in the classroom	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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