

Journal Name:	Archives of Current Research International
Manuscript Number:	Ms_ACRI_111471
Title of the manuscript:	Develop a comprehensive framework for socio-environmental and educational support to enhance student learning
Types of Articles	Original Research Articles

PART 1: Review Comments

	Reviewer's comments	Author's comments <i>(if you agree with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that the author should write his feedback here)</i>
<p>Comments MANDATORY REVISION</p> <p>1. Are manuscripts important to the scientific community? (Please write a few sentences on this manuscript)</p> <p>2. Does the title of the article match? (If not, suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p>	<p>This paper aims to present a significant contribution to the scientific community in the context of research that explores the complex concepts surrounding Socio-Environmental and Educational Support for student learning.</p> <p>The study uses strategically crafted keywords to explore important dimensions of socio-environmental and socio-educational support in the context of student learning.</p> <p>With a conceptualization based on the socio-ecological theory of Bronfenbrenner (1979, 1995), this study synthesizes secondary data and reviews contemporary literature from diverse perspectives.</p> <p>The contribution of this research lies in a comprehensive understanding of the dynamic interaction between socio-environmental factors and educational support in optimizing student learning experiences.</p> <p>By embracing diverse sources, this study aims to enrich the discourse on effective strategies to foster an environment conducive to student learning</p> <p>Yes, where the title reflects the main focus of research on developing a comprehensive framework to support the dynamic interaction between socio-environmental factors and educational support, with the aim of enhancing students' learning experience.</p>	

<p>6. Are the references sufficient and up-to-date? If you have additional reference suggestions, mention them in the review form.</p> <p><u>(Apart from the 6 points mentioned above, reviewers are free to provide additional suggestions/comments)</u></p>	<p>prudence and rigor in the research process. Number and Diversity of Studies Reviewed: A review of 158 studies with a focus on core themes demonstrates caution in literature selection and an in-depth understanding of the issues discussed. Research Objectives and Scientific Contributions: Clear research objectives and contributions of a comprehensive understanding to the interaction of socio-environmental factors and educational support demonstrate the relevance and significance of this research in the context of student learning</p> <p>Approximately 75% of the references used are new, which is good, but if you can take the latest 90% references</p>	
<p>Comments MINOR REVISIONS</p> <p>1. Is the quality of this article suitable for scientific communication?</p>	<p>In general the article has provided a strong overview of the research conducted, and there are several positive aspects that indicate the quality of the article for scientific communication</p>	
<p>Optional/General comments</p>	<p>This article can be published for a journal</p>	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Are there ethical issues in this manuscript?</p>	<p><i><u>(If yes, Kindly please write down the ethical issues here in details)</u></i></p>	

Reviewer Details:

Name:	Diana Widhi Rachmawati
Department, University & Country	PGRI University, Indonesia

