

Review Form 1.7

Journal Name:	Asian Journal of Language, Literature, and Culture Studies
Manuscript Number:	Ms_AJL2C_111427
Title of the Manuscript:	Effect of Continuous Assessment on Students Academics Achievement in Economics in Public Secondary Schools in Owerri Municipal Council Nigeria.
Type of the Article	

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for the scientific community? (Please write a few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestions for additional references, please mention them in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>1. Yes, the manuscript has significance for society particularly students and other learners. It is also beneficial for the teachers' evaluation to judge what is he teaching, why is he teaching and how is he teaching.</p> <p>2. The title of the article is appropriate because assessment is the soul of the teaching-learning process</p> <p>3. The abstract has been written having 183 words but can't be a comprehensive one.</p> <p>4. Structure is appropriate.</p> <p>5. Yes</p> <p>6. References are neither sufficient nor recent. Too old. Go to Google Scholar engine and search for articles on continuous assessment 2020, 2021, 2022 and 2023. Available (Makuvire, C., Mufanechiya, A., & Dube, B. (2023). Unpacking Continuous Assessment: Teacher Knowledge and Attitudes in Zimbabwe Rural Secondary Schools. <i>Research in Educational Policy and Management</i>, 5(2), 207-225.) Giacosa, A. (2023). Authentic and Continuous Assessment During the Pandemic: Teachers' and Students' Perspectives. In <i>Language Education During the Pandemic: Rushing Online, Assessment, and Community</i> (pp. 29-59). Cham: Springer International Publishing. It is suggested that the authors are new in the research field. They must take guidance from the seniors in their surroundings.</p> <p>Abstract is the crux of the whole study, it must be compact, clear, concise, coherent, communicative, and comprehensive. This is the face of your study.</p>	
<p>Minor REVISION comments</p> <p>1. Is the language/English quality of the article suitable for scholarly communications?</p>	<p>1. The English is too weak. I found 1057 grammatical mistakes and space issues are abundant in the paper. Proofreading is a must through an English expert.</p>	
<p>Optional/General comments</p>	<p>The significance of the study and delimitation of the study are missing. The theoretical framework is a bit unclear. Don't discuss theorists. Describe in simple words what your study is based on which theory and why? A research paradigm is not available. The word [effect] is experimental in nature not descriptive. Limitations, implications and future roadmap of the study not mentioned.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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