

**Editor's Comment:**

The authors in this article mentioned several different approaches to the problem of learning a proof, but did not describe those approaches exactly. Additionally, in this study, they examined the learning of proof in mathematics teaching, then gave analyzes of students' difficulties in understanding the nature and usefulness of proof. The authors have explained these situations very briefly here. My opinion is negative. However, the referees have given minor revisions. If you want, let's act according to the majority of the referees. However, I do not want this ordinary article to be published.

**Editor's Details:**

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