Review Form 1.7

Journal Name:	**Journal of Education, Society and Behavioural Science**
Manuscript Number:	**Ms_JESBS_112933**
Title of the Manuscript:	**Personal Characterıstıcs of School Managers**
Type of the Article	**Original Research Article**

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments **1. Is the manuscript important for scientific community?** (Please write few sentences on this manuscript) **2. Is the title of the article suitable?** (If not please suggest an alternative title) **3. Is the abstract of the article comprehensive?** **4. Are subsections and structure of the manuscript appropriate?** **5. Do you think the manuscript is scientifically correct?** **6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.** **(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)**	1. Yes, the manuscript on evaluating the personality characteristics of school administrators through the lens of the Big Five personality theory holds significance for the scientific community. By examining the personality traits of school administrators, the research sheds light on an important aspect of educational leadership that directly impacts the school environment and its effectiveness. Understanding how personality traits correlate with leadership styles and performance can contribute to the development of targeted interventions and training programs aimed at improving the quality of school administration. The findings provide valuable insights into the dynamics of educational leadership, offering guidance for fostering positive changes within the education system. 2. The title "Personal Characteristics of School Managers" is suitable for the content of the research manuscript. However, to enhance clarity or specificity, the author might consider a slightly modified title such as: "Assessing Personality Traits of School Administrators: A Big Five Perspective" This title retains the essence of the research while explicitly mentioning the focus on personality traits and utilizing the Big Five framework for evaluation. 3. Yes, the abstract of the paper provides a comprehensive overview of the research conducted on the personality characteristics of school administrators using the Big Five personality theory. It outlines the aims, methodology, sample size, and key findings of the study succinctly. The abstract effectively communicates the significance of the research in terms of its potential impact on the education system and the development of effective methods for improving school administrators' personality traits. It also highlights the main conclusions drawn from the research, including insights into the relationship between personality traits and variables such as gender, professional seniority, seniority at school, and education level. Overall, the abstract provides a clear summary of the research objectives, methods, and findings, making it comprehensive for readers interested in the topic. 4. Overall, the manuscript follows a logical structure and covers all the essential components of a research paper. It provides a clear overview of the study, its methodology, findings, and implications. However, it's always a good idea to ensure that each section is clear and concise and that the language used is precise and scholarly. 5. Yes, it appears to be scientifically correct in terms of its methodology, data analysis, and interpretation of results.The study employed a survey model, which is a commonly used quantitative research method for collecting data on attitudes, opinions, and behaviors within a population. The researchers utilized established measurement instruments, including the Five Factor Personality Scale, to assess the personality traits of school administrators. The use of validated scales enhances the reliability and validity of the study's findings. The data analysis procedures, including the calculation of reliability coefficients and statistical tests such as skewness and kurtosis analysis, were appropriately conducted using SPSS software. The use of nonparametric tests was deemed appropriate given the sample size and distribution of the data. The results were presented clearly and systematically, with a discussion of findings in relation to the research questions and relevant literature. The authors provided comparisons with previous studies and discussed the implications of their findings for the education system and potential areas for further research. The conclusion and suggestions drawn from the study's findings were grounded in the results and aimed to address the research objectives. Recommendations for future research and practical implications for educational practice were provided, demonstrating the relevance of the study's findings. 6. The references provided cover a range of relevant topics related to personality traits, leadership, organizational behavior, and education. They include both theoretical frameworks and empirical studies, which contribute to the scientific validity of the	

	manuscript. However, to enhance the comprehensiveness and recentness of the references, you may consider including some additional references. Here are a few suggestions for additional references: - Northouse, P. G. (2021). Leadership: Theory and Practice. Sage Publications. - Avolio, B. J., & Yammarino, F. J. (Eds.). (2018). Introduction to, and Overview of, Transformational and Charismatic Leadership. Emerald Publishing Limited. - Judge, T. A., & Zapata, C. P. (2015). The Person-Situation Debate Revisited: Effect of Situation Strength and Trait Activation on the Validity of the Big Five Personality Traits in Predicting Job Performance. Academy of Management Journal, 58(4), 1149–1179. - Leithwood, K., Seashore Louis, K., Anderson, S., & Wahlstrom, K. (2020). How Leadership Influences Student Learning. University of Minnesota Press. - Boyle, G. J., Saklofske, D. H., & Matthews, G. (Eds.). (2015). Measures of Personality and Social Psychological Constructs. Elsevier Academic Press. These additional references can provide a more comprehensive and up-to-date literature review, strengthening the theoretical foundation and empirical support for your study.	
Minor REVISION comments **1. Is language/English quality of the article suitable for scholarly communications?**	1. Overall, the language and English quality of the article appear to be suitable for scholarly communication. The abstract, introduction, methodology, results, and conclusion sections are well-structured and provide a clear overview of the study's purpose, methods, findings, and implications.	
Optional/General comments		

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

Name:	**Karamvir Sheokand**
Department, University & Country	**Institute of Management Studies and Research, Maharshi Dayanand University, India**