

Editor's Comment:

The authors should address these comments, besides, I also point out these issues

1. Add another 1 keyword.

2. Add a sentence of background into abstract section, only one sentence is okay.

3. The authors should update the literature, specially the year of 2022-2024, in the section of “

Introduction”, the following can be cited, I suggest that

Su, W.L., Xiao, F.J., & Jiang, S.F., et al.(2024). The impact of teacher-student relationship on knowledge sharing among Chinese graduate students: The moderating roles of proactive personality. Psychology in the Schools, early access. <https://doi.org/10.1002/pits.23144>

Lyu, B., Shao, K., & Huang, W.L.(2017). Study on the System of Compulsory Education Teachers' Management in Mainland China. Proceedings of the 2nd International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH), 124, 290-293.

4. Add some references behind and the number of present version is very small.

So, I choose “Minor Revision”and welcome the revised version in the future.

Editor's Details:

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