

Review Form 1.7

Journal Name:	Archives of Current Research International
Manuscript Number:	Ms_ACRI_113954
Title of the Manuscript:	Supporting preschool children's resilience at basic daily context: Parents' and kindergarten teachers' views
Type of the Article	Original Research Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>One of the strengths of this article is its thorough exploration of the daily context in which preschool children's resilience is put to the test. By including perspectives from both parents and kindergarten teachers, it offers a well-rounded view of the factors that shape and influence a child's ability to bounce back from challenges. The inclusion of multiple perspectives enhances the credibility and reliability of the findings.</p> <p>The article effectively synthesizes past research on resilience, incorporating theories and frameworks to provide a solid foundation for understanding the concept. The authors also delve into the various factors that can either facilitate or hinder the development of resilience in preschoolers, such as parenting styles, teacher-student interactions, and socio-economic background. These insights help shed light on potential areas for intervention and support.</p> <p>A notable strength of this review is the emphasis placed on practical recommendations for parents and teachers. The authors provide actionable strategies for fostering resilience in preschool settings, such as creating a nurturing and supportive environment, encouraging problem-solving skills, and promoting positive social interactions. These suggestions empower parents and educators with evidence-based techniques that can be implemented in their daily interactions.</p> <p>The article titled "Supporting Preschool Children's Resilience at Basic Daily Context: Parents' and Kindergarten Teachers' Views" provides valuable insights into how parents and kindergarten teachers perceive and promote resilience in young children. The authors present a comprehensive review that highlights the essential role of resilience-building in early childhood development.</p>	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>good</p>	
<p>Optional/General comments</p>	<p>The article's structure and writing style are clear and accessible, making it easy for readers to understand and engage with the information. The flow of ideas is logical, and relevant studies are cited to support the claims made throughout the review. The inclusion of real-life examples and anecdotes further enhances the article's readability and relatability.</p> <p>Despite its strengths, one area for improvement is the limited focus on cultural and contextual factors influencing resilience. While the article acknowledges the potential impact of these factors on resilience-building, further exploration and analysis of their role would have strengthened the overall findings. Alternatively, a discussion of potential limitations and future research directions in this area would add depth to the review.</p> <p>Overall, the article provides a comprehensive and insightful review of the topic, demonstrating the significance of preschool children's resilience in their daily lives. It offers practical recommendations for parents and kindergarten teachers, thereby bridging the gap between theory and practice. With a minor addition of cultural/contextual considerations, this article is a valuable resource for professionals and researchers in the field of early childhood development.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Beknazarova Saida Safibullayevna
Department, University & Country	Tashkent University of Information Technologies, Uzbekistan