

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_112182
Title of the Manuscript:	Reflections on Implementing Reasoning Ability in Junior High School Mathematics Classroom Teaching
Type of the Article	

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>Yes, however the author needs to bring out the main issues of the paper.</p> <p>I don't think the title of the article is suitable. In the write up, the writer made mention of geometry and algebra. In line with the introduction, I think the title of the article should be skewed towards either geometry or algebra. Generalising as mathematics does not bring out the title clearly. I suggest a title for the manuscript as: Teachers' Reflections and implementation of Geometrical Reasoning Ability in Junior High School Mathematics Classroom Teaching OR Teachers' Reflections and Implementation of algebraic Reasoning Ability in Junior High School mathematics Classroom teaching Yes, however the writer should create a subsection in the manuscript and write comprehensively on the following: Logical reasoning, deductive reasoning and Inductive reasoning. This is because you cannot mention reasoning without bring out the meaning clearly on the following types of reasoning. Reasoning can be logic, deductive or inductive. The literature on the reasoning ability is scanty, please add some literature with current study. There is nothing mathematical in the write up, though it is a reflection. Can you provide the work or a sample of teachers' reflections on either geometry or algebra as a means of practice. How the reflection and the implementation (classroom teaching) was done by teachers. The writer should include the following: 1. What is your motivation for the study? 2. Why the need for the study? 3. What was the gap identified, relate with current study. NB: Addressing these questions will lead the writer to provide the STATEMENT OF THE PROBLEM. NO statement of the problem was provided in the write up. Your references are not sufficient. Please add more source and reference to your work The writer did provide write ups without SOURCE. These were highlighted in a RED COLOUR as shown in the manuscript with some comment were written in green as shown in the manuscript.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>YES</p>	
<p>Optional/General comments</p>	<p>The literature review was not detailed and does not attack the main issues of the study. The writer provided some write-up in the manuscript without SOURCE. This makes some of his argument weak, also the writer made a lot of assumptions, making assumption in research make your argument very weak. PLEASE CHECK!!!!!!</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Hatsu Edo
Department, University & Country	St. Vincent College of Education, Ghana