

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_128224
Title of the Manuscript:	Classroom Vulnerability And Delivery Of Learning Activities Of Teachers In Public Elementary Schools
Type of the Article	

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	An important topic of thought, research and policy in the changed educational environment in the contemporary times. Elementary school teachers face especially challenging situations regarding classroom management and teaching-learning and therefore it was a good selection. It would be even better if such studies can be carried out at higher classes as well to understand how classroom vulnerabilities are instrumental in the teaching-learning process especially from the teachers' perspectives.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	Yes if the author adds some information on public elementary schools of Davao City. Otherwise the title may be reframed to "Classroom Vulnerability and Delivery of Learning Activities of Teachers in Public Schools of Davao City".	
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	Yes, it is comprehensive.	
<b>Is the manuscript scientifically, correct? Please write here.</b>	Yes.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	Sufficient.	
<b>Is the language/English quality of the article suitable for scholarly communications?</b>	Yes.	
<b>Optional/General</b> comments	<p><b>While the article is well written, there are some minor improvements that can be made.</b></p> <ol style="list-style-type: none"> <li><b>1. A brief description of the public elementary schools of Davao city</b></li> <li><b>2. A clear explanation of how the different factors of classroom vulnerability affect teachers in the elementary school setting specifically</b></li> <li><b>3. The flow of language and tying together of thoughts and ideas can be improved upon</b></li> </ol>	

#### PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### Reviewer Details:

Name:	<b>Rikhia Ghoshal</b>
Department, University & Country	<b>Sister Nivedita University, India</b>