

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128217
Title of the Manuscript:	CLASSROOM-BASED LEARNING OF TEACHERS IN RELATION TO CURRICULUM PROCEDURE OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript holds significant importance for the scientific and educational community as it provides empirical evidence on the interplay between classroom-based learning and curriculum procedures in public elementary schools. By highlighting the moderate implementation levels of both factors and their significant correlation, the study emphasizes the need for adaptive teaching strategies that respond to students' evolving needs. The findings advocate for a more dynamic and flexible approach to curriculum design, fostering reflective practices among educators and promoting collaboration to achieve cohesive and effective teaching methods. This contribution is valuable for informing policy-making, teacher training programs, and further research aimed at optimizing educational outcomes in diverse learning environments.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title "CLASSROOM-BASED LEARNING OF TEACHERS IN RELATION TO CURRICULUM PROCEDURE OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS" is clear and descriptive but could be slightly refined for better readability and conciseness. While it effectively conveys the relationship being studied, the repetition of "teachers" might make it feel a bit redundant. Suggested Revision: <ul style="list-style-type: none"> "Classroom-Based Learning and Its Relationship to Curriculum Procedures in Public Elementary Schools" 	

Review Form 3

<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is comprehensive and provides a clear overview of the study, including its objective, methodology, key findings, and implications. However, it can be made more concise and focused while still capturing all essential elements. Abstracts should be brief yet informative, avoiding excessive detail that might be better suited for the discussion or recommendations sections of the manuscript.</p> <p>Suggested Improvements:</p> <ol style="list-style-type: none"> Clarify the Objective: The purpose of the study is well stated, but the focus on the significance of the relationship could be emphasized more concisely. Methodology Details: While the design and statistical tools are noted, these could be summarized more succinctly. Focus on Key Findings: The abstract spends a significant amount of space on recommendations, which might be better suited for the conclusion or implications section of the paper. Briefly summarizing these points is sufficient for an abstract. Simplify Language: Reorganizing for brevity and eliminating repetitive ideas will improve readability. 	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>yes</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>yes</p>	
<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>yes</p>	
<p>Optional/General comments</p>	<p><input type="checkbox"/> Title Comments:</p> <ul style="list-style-type: none"> The current title effectively conveys the study's focus but could be slightly refined for conciseness and readability. Avoid repetition of terms like "teachers" unless necessary. A suggested revision is: "Classroom-Based Learning and Its Relationship to Curriculum Procedures in Public Elementary Schools." This version is concise, maintains clarity, and avoids redundancy. <p><input type="checkbox"/> Abstract Comments:</p> <ul style="list-style-type: none"> Clarity and Brevity: The abstract provides a detailed summary of the study but can be streamlined for greater impact. Abstracts should focus on the objective, methodology, key findings, and significance in a concise manner. Recommendations can be briefly mentioned without extensive elaboration. Structure: Ensure the abstract adheres to a clear structure: <i>Introduction/Objective, Methodology, Results, and Implications</i>. The recommendations section in the abstract could be shortened or moved to the conclusion of the manuscript itself. Terminology: The use of terms like "universal sampling" and "correlational method" is appropriate but could be briefly clarified for a broader audience if needed. 	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

<p>Name:</p>	<p>Nimish H. Vasoya</p>
<p>Department, University & Country</p>	<p>Children's Research University, India</p>