

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128174
Title of the Manuscript:	SOCIAL-EMOTIONAL DOMAIN IN RELATION TO DIDACTIC TEACHING DEVELOPMENT OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	The social emotional competencies of learners are internalized through the socio-emotional skill domain of teachers. When the teachers demonstrate effective social skills and interact with emotional maturity, students feel a conducive emotional set in the classroom. Such emotional readiness enhances their intellectual abilities and learning process. A socially and emotionally enriched learning environment nurtures the holistic development of learners. Hence the manuscript is relevant and important.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title is suitable since the study is a correlational study of two variables applicable to the teacher community everywhere.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is comprehensive with a clear summarisation of the study. It includes the nature of variables, methodology, statistics used, findings, conclusions, and suggestions. However, the study's implications in terms of the socio-emotional skills selected for the survey; teachers' emotion directive, relationship organization, self-organization and decision-making are not visible.	
Is the manuscript scientifically, correct? Please write here.	The manuscript is scientifically correct with proper methodology and presentation.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	References match with the latest studies and literature.	

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Is the language/English quality of the article suitable for scholarly communications?	The language used in the manuscript is simple and meaningful.	
Optional/General comments	<p>The study has practical applications in teacher interactions with students and teacher development linked with social and emotional skills is a prominent field of discussion.</p> <p>The presentation would have been better by adding the following elements: What is the rationale of selecting the four socio-emotional skills for the present study? How do we label the teacher categories to three levels as emerging, capable, and induction stage?</p> <p>The suggestions are mainly focused upon modifying parental interactions of teachers. What are the tips for emerging, capable, and induction teachers of elementary school for enhancing their social and emotional skills? This also could be added as an implication for teachers.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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