

Review Form 3

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|--------------------------|---|
| Journal Name: | Asian Journal of Probability and Statistics |
| Manuscript Number: | Ms_AJPAS_127352 |
| Title of the Manuscript: | The Economic Impact on the Use of 100% Guide to All Common Entrance Examinations in Mathematics and Quantitative Reasoning in Nigeria: A Case Study of Delta State, Nigeria |
| Type of the Article | |

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

| | Reviewer's comment | Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|--|---|---|
| Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part. | The manuscript addresses a pertinent issue in the intersection of education, socioeconomic equity, and economic burden within the Nigerian context. Its focus on the financial impact and accessibility of preparatory materials for standardized exams is both timely and critical, as it highlights disparities in education access among different socioeconomic groups. By combining quantitative and qualitative methodologies, it provides insights that could inform policy changes to reduce education-related inequalities. The research outcomes have broader implications for other Sub-Saharan African countries facing similar challenges. | |
| Is the title of the article suitable? (If not please suggest an alternative title) | The current title is comprehensive and adequately reflects the study's content. No changes are necessary. | |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is well-written and includes key findings such as the economic burden on families, the performance improvements achieved through the guide, and its contribution to educational inequity. However, it could benefit from briefly mentioning the methodology used (e.g., cross-sectional survey and ANOVA analysis). | |
| Is the manuscript scientifically, correct? Please write here. | The manuscript appears scientifically robust and technically sound. The use of ANOVA for hypothesis testing is appropriate, and the methodology is clearly described. The results align with the stated objectives and are well-supported by data. | |
| Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. | The references are relevant and fairly recent, covering studies from 2019 to 2022. However, including more diverse and international perspectives on education and socioeconomic impacts might strengthen the discussion. | |
| Is the language/English quality of the article suitable for scholarly communications? | The language is clear and suitable for scholarly communication. A minor suggestion is to proofread the text to correct occasional grammatical errors and ensure smoother readability. | |
| Optional/General comments | <ul style="list-style-type: none"> Consider elaborating on how the study's findings could be generalized beyond Delta State. Include more visual representations of data, such as charts or graphs, to enhance reader engagement. Discuss potential limitations of the study, such as sample representativeness or external validity. | |

PART 2:

| | Reviewer's comment | Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
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| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

Reviewer Details:

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| Name: | Miss Wajiha Nasir |
| Department, University & Country | Govt. College Women University, Pakistan |