

### Review Form 3

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_127576
Title of the Manuscript:	Exploration and Practice of Blended Teaching in Computer Programming Practice Courses from the Perspective of Golden Courses
Type of the Article	Original Research Article

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### **Important Policies Regarding Peer Review**

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#### PART 1: Review Comments

<b>Compulsory</b> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript addresses a critical gap in the teaching methodology of computer programming practice courses by introducing a blended, project-driven model aligned with the "Golden Courses" framework. It is highly relevant to the current educational needs, leveraging innovative technologies such as AI and automated platforms to enhance learning outcomes. The study's evidence-based results, including measurable improvements in student engagement and problem-solving skills, demonstrate its significant contribution to advancing teaching practices in higher education. The research offers a practical framework applicable beyond the programming domain, making it valuable to the broader academic community.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the title is suitable as it reflects the focus and scope of the research effectively.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is comprehensive but slightly verbose. Simplifying the language to focus on the key findings and implications would improve clarity. For example, replace "empower numerical intelligence in smart environments to reshape the teaching process" with "utilize smart technologies to optimize the teaching process."	
Are subsections and structure of the manuscript appropriate?	Yes, the subsections are well-structured and logically organized, supporting the manuscript's flow and readability.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	The manuscript is scientifically robust as it provides a thorough analysis of the issues in blended teaching and supports its claims with quantitative data from pilot courses. The proposed framework aligns with recognized educational standards and incorporates innovative tools to achieve measurable outcomes. The methodology is clearly described, making it reproducible for further research or application in other contexts. The conclusions are well-supported by the data presented, ensuring technical and scientific validity.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references are sufficient and mostly recent. However, a few additional references on international comparisons of blended learning could broaden the context.	
Minor REVISION comments	The language is suitable for scholarly communication, but minor edits for conciseness and readability are recommended. For example: <ul style="list-style-type: none"> <li>Replace "Students log in to the online course platform, pick up project tasks, and plan their learning process based on task sheets" with "Students access project tasks online and plan their learning process using task sheets."</li> </ul>	
Is the language/English quality of the article suitable for scholarly communications?		
<b>Optional/General</b> comments	The manuscript could benefit from graphical representations of the pilot study results to enhance visual clarity.	

#### PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### Reviewer Details:

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