

**Review Form 3**

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| Journal Name:            | <a href="#">Asian Journal of Language, Literature and Culture Studies</a>  |
| Manuscript Number:       | Ms_AJL2C_127598  |
| Title of the Manuscript: | <b>Hearing the Unheard: Exploring the Phonological Features of Child Development Workers in Selected Centers in Antique, Philippines</b> |
| Type of the Article      |  |

### Review Form 3

#### **PART 1: Review Comments**

| <b>Compulsory</b> REVISION comments  | <b>Reviewer's comment</b> | <b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|--|---------------------------|--|
| <b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b>                        |                           |  |
| <b>Is the title of the article suitable? (If not please suggest an alternative title)</b>  |                           |  |
| <b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>   |                           |  |
| <b>Are subsections and structure of the manuscript appropriate?</b>  |                           |  |
| <b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b> |                           |  |
| <b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b><br>:  |                           |  |

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| <p>Minor REVISION comments</p> <p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p> |   |  |
| <p><b><u>Optional/General</u></b> comments</p>   | <p><b>Hearing the Unheard: Exploring the Phonological Features of Child Development Workers in Selected Centers in Antique, Philippines</b></p> <p>The findings provide a major contribution to knowing the phonological characteristics of childcare contributors in a province in the Philippines. It casts light on the segmental and supra-segmental attributes of these child development work force, offering significant understandings into the influence of Philippine English as a evident variety. The qualitative-descriptive design and document analysis are suitable for the study's objects, and the conclusions on exchange and absence in vowel and consonant sounds, stress patterns, and intonation offer eloquent inferences for linguistics and education.</p> <p><b>Strengths:</b></p> <ol style="list-style-type: none"><li>1. Relevance: The research reports a relevant issues related to language development and communication skills in childcare workers, which directly effects their professional efficiency.</li><li>2. Specificity: The in depth analysis of segmental and supra-segmental properties, including stress patterns and intonation, is praiseworthy.</li><li>3. Cultural Insight: The paper highlights the influence of the first language on English phonology, adding depth to the analysis of Philippine English as a unique linguistic variety.</li><li>4. Practical Implications: The recommendation for an intervention program proves the study's focus on actionable resolutions.</li></ol> <p><b>Suggestions for Improvement:</b></p> <ol style="list-style-type: none"><li>1. Expand Participant Demographics: Including a further diverse group of contributors from various provinces could make the findings more generalized.</li><li>2. Methodology Clarity: While the qualitative-descriptive methodology is successful, providing more detail on the criteria for document analysis and participant selection would further enhance the study's transparency.</li><li>3. Discussion of Intonation Patterns: The findings on rising intonation in statements and W-H questions are interesting. However, a comparison with standard English intonation patterns would improve the discussion all the more.</li></ol> <p>Integration of Intervention Strategies: Including a primary framework or outline for the intended intervention program would make the research more impactful.</p> <p><b>Recommendation:</b></p> <p>The paper is well-researched and provides valuable perceptions into the phonological qualities of Philippine English speakers. After addressing the proposed improvements, particularly expanding on methodology and preparing a clearer intervention framework, the study is suitable for acceptance and publication.</p> |  |

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**PART 2:**

|   | <b>Reviewer's comment</b>  | <b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|---|--|---|
| <b>Are there ethical issues in this manuscript?</b> | <i>(If yes, Kindly please write down the ethical issues here in details)</i> |   |

**Reviewer Details:**

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|----------------------------------|---------------------|
| Name:                            | <b>Huma Hyder</b>   |
| Department, University & Country | <b>Saudi Arabia</b> |