

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_127431
Title of the Manuscript:	CLASSROOM MANAGER COMMUNICATION ABILITIES AND SOCIAL INTERACTION SKILLS OF LANGUAGE TEACHERS IN PUBLIC SECONDARY SCHOOLS
Type of the Article	Scientific

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**Jack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### PART 1: Review Comments

<b>Compulsory</b> REVISION comments	<b>Reviewer's comment</b>	<b>Author's Feedback</b> (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b>	Effective communication and social interaction skills are vital to the scientific community. These skills enable researchers to convey complex ideas clearly, collaborate effectively with their peers, and present their findings to a variety of audiences. In an increasingly global and interdisciplinary academic environment, the ability to communicate across cultural and disciplinary boundaries is becoming increasingly crucial. In addition, good social interaction skills can facilitate the establishment of professional networks, increase funding opportunities, and foster innovation through the productive exchange of ideas. Therefore, developing communication and social interaction skills should be a priority in the education and professional development of scientists.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	Communication abilities and social interaction skills of language teachers in public secondary schools	
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	yes	
<b>Are subsections and structure of the manuscript appropriate?</b>	yes	
<b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b>	This article adequately meets the established scientific criteria, the methodology used in this study has been scientifically validated. The statistical analysis used in this manuscript ensures the validity of the conclusions drawn and the manuscript has also followed scientific standards in data collection and interpretation and the findings are consistent with established scientific theory.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b> -	No	
<b>Minor</b> REVISION comments	yes	
<b>Is the language/English quality of the article suitable for scholarly communications?</b>		
<b>Optional/General</b> comments	<ol style="list-style-type: none"> <li>1. The introduction explains a lot about the importance of this research, but it is necessary to add what the main problem is in this research and the relationship with previous research.</li> <li>2. What statistical tools were specifically used?</li> <li>3. How has sampling been conducted in this study?</li> <li>4. What specific communication skills were assessed?</li> </ol>	

#### PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### Reviewer Details:

Name:	<b>Imam Pakhrruzi</b>
Department, University & Country	<b>Nahdlatul Wathan University Mataram, Indonesia</b>