

**Review Form 3**

Journal Name:	<a href="#">Asian Journal of Advanced Research and Reports</a>
Manuscript Number:	Ms_AJARR_127767
Title of the Manuscript:	<b>Cognitive Styles of Undergraduate Students at Pwani University on the Field Independence–Field Dependence Dimension, Kilifi, Kenya.</b>
Type of the Article	

**Review Form 3**

**PART 1: Comments**

	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b></p>	<p>This manuscript contributes to the understanding of how cognitive styles influence academic program satisfaction, a critical aspect of enhancing student outcomes in higher education. By examining the relationship between cognitive styles and academic satisfaction within the context of Pwani University, it provides valuable insights into how institutions can better align their programs to meet the diverse needs of students. The study's findings have broader implications for educational policy and practice, particularly in designing more effective and inclusive educational environments. Furthermore, the research addresses an existing gap in the literature by offering a novel perspective on cognitive styles in the context of university programs.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p>The current title of the article adequately reflects the focus of the research; however, it could benefit from a minor refinement to more precisely highlight the key elements. A more specific title is proposed: "The Impact of Cognitive Styles on Academic Program Satisfaction: A Correlational Study at Pwani University" This revised title emphasizes the relationship between cognitive styles and academic satisfaction, while also specifying the study's focus on Pwani University.</p>	
<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract demonstrates clarity and conciseness; however, it could be enhanced by incorporating more specific details regarding the correlational study design and the statistical significance of the findings. Furthermore, a brief inclusion of the study's conclusions and implications would augment the abstract's comprehensiveness. <b>Suggested additions for the abstract:</b> Elucidate the correlational nature of the study and provide context on the statistical methods employed. Include a succinct reference to the study's key findings on cognitive styles and their impact on academic program satisfaction. Address the broader implications of these findings for higher education institutions and policy-makers.</p>	
<p><b>Is the manuscript scientifically, correct? Please write here.</b></p>	<p>The manuscript demonstrates scientific validity, employing a well-documented methodology and presenting quantitative data with clarity. The utilization of the Krejcie and Morgan Sampling table for sample size determination, coupled with comprehensive validity and reliability assessments, ensures the study's methodological rigor. Nevertheless, the manuscript would benefit from a more extensive engagement with the theoretical framework, particularly in the discussion section, to enhance the integration of findings with extant literature.</p>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p>	<p>The references appear sufficient for the study's scope; however, the manuscript would benefit from the incorporation of more recent studies investigating cognitive styles and educational outcomes. Specifically, studies published within the past five years could enhance the relevance of the literature review. Furthermore, the inclusion of additional references directly pertaining to the application of cognitive styles in higher education settings would provide greater depth to the background. <b>Suggested additions:</b> • Recent publications examining cognitive styles and their influence on student performance and satisfaction. • Studies focusing on cognitive style theory within the context of higher education and academic program alignment.</p>	

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<b>Is the language/English quality of the article suitable for scholarly communications?</b>	The linguistic quality and overall standard of English in the manuscript are appropriate for scholarly communication. The writing exhibits clarity, and the progression of ideas demonstrates logical coherence. Nevertheless, certain areas could benefit from enhancement in terms of clarity, particularly in the introduction and discussion sections, where the theoretical framework could be articulated with greater concision. Additionally, proofreading for minor grammatical refinements could contribute to improved readability.	
<b>Optional/General</b> comments	<b>Introduction:</b> The introduction would benefit from a more explicit delineation of the research gaps that this study aims to address. Such clarification would effectively establish the context for the study's contribution to the existing body of literature. <b>Discussion:</b> While the discussion of the findings demonstrates a logical structure, it would be advantageous to conduct a more in-depth analysis of the theoretical implications of the results. The relationship between cognitive styles and academic satisfaction warrants further examination within the framework of established educational theories. <b>Conclusion:</b> The conclusion effectively summarizes the study; however, it could be enhanced by incorporating a more critical reflection on the study's limitations and proposing specific avenues for future research, particularly in relation to cognitive style theories and the design of educational programs.	

### PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### Reviewer Details:

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