

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_127385
Title of the Manuscript:	BOOK REVIEW: CURRICULUM FROM THEORY TO PRACTICE: WESLEY NULL
Type of the Article	Scholarly Book Review

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript is a valuable contribution to the scientific community, particularly in the field of education, as it bridges the gap between curriculum theory and practical application. The text's categorization of curriculum traditions and its practical strategies provide educators, policymakers, and researchers with actionable insights for designing effective educational experiences. I appreciate how the book incorporates case studies and real-world examples, making it accessible and relatable for practitioners. However, its limited focus on equity, diversity, and social justice detracts from its relevance in multicultural and inclusive educational contexts. Despite these limitations, the manuscript stands out for its clarity and practical emphasis, offering significant insights for curriculum development.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Yes, the title of the article, Curriculum from Theory to Practice, is suitable as it accurately reflects the content and purpose of the book. It effectively conveys the focus on bridging the theoretical foundations of curriculum development with practical applications in educational settings. The straightforward and descriptive title appeals to educators, policymakers, and researchers seeking a resource that integrates theoretical insights with actionable strategies.</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract provides a good overview by outlining the categorization of curriculum traditions and the book's focus on bridging theory and practice. However, it could be more comprehensive by addressing specific strengths and limitations in greater detail.</p> <ol style="list-style-type: none"> 1. Address Limitations More Clearly. 2. Clarify Audience and Applications. 	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The subsections and structure of the manuscript appear to be logical and appropriately aligned with the goals of the review. They provide a detailed analysis of Wesley Null's Curriculum from Theory to Practice while maintaining a clear progression from the introduction to the conclusion. However, there are some areas where improvements could enhance the clarity and coherence of the structure.</p> <ol style="list-style-type: none"> 1. Clearer Subsection Headings. Some headings, such as "Exploring Other Curriculum Models" and "A Critique of the Uses of Curriculum Theory," could be revised to make them more specific. 2. Balance of Focus. The manuscript could better balance theoretical discussions with practical applications. Adding a subsection that explicitly addresses the book's practical implications for educators and policymakers could enhance usability. 3. While the manuscript concludes effectively, it could benefit from a standalone conclusion that succinctly summarizes key takeaways, contributions, and areas for future research. 	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript demonstrates scientific robustness and technical soundness by providing a thorough and methodical analysis of Wesley Null's Curriculum from Theory to Practice. It is grounded in established curriculum theories and presents a balanced critique of the book's theoretical frameworks and practical applications. The author effectively evaluates key curriculum models while addressing their implications for contemporary educational practice, ensuring a strong theoretical foundation. Additionally, the manuscript incorporates relevant literature and critical perspectives, lending credibility to its analyses and ensuring alignment with academic standards. The inclusion of thoughtful critiques regarding diversity and inclusivity enhances its relevance and depth, contributing to its scientific validity.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. :</p>	<p>The references in the manuscript are generally sufficient and include a mix of foundational and contemporary sources that support the analysis of Wesley Null's work. However, some references could be updated to reflect more recent scholarship in curriculum theory and practice, particularly on equity, diversity, and social justice in education. Adding studies published within the last five years focusing on multicultural and inclusive curriculum development would strengthen the manuscript's relevance.</p>	

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Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?	The language quality of the article is generally suitable for scholarly communication, with clear and concise expressions that make the content accessible to its intended audience. The manuscript demonstrates a good command of academic English and effectively conveys complex concepts in curriculum theory and practice. However, there are occasional instances where sentence structure could be refined for clarity and flow. For example: <ol style="list-style-type: none">1. Simplifying overly long or complex sentences to enhance readability.2. Revisiting the critique section to ensure balanced phrasing without losing its analytical rigor.	
<u>Optional/General</u> comments		

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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