

**Review Form 3**

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_127008
Title of the Manuscript:	ACQUISITION AND APPLICATION OF 21ST CENTURY SKILLS AMONG PRE- SERVICE SOCIAL STUDIES TEACHERS IN GHANA
Type of the Article	Original Research Article

[Review Form 3](#)

**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>The issue you want to investigate (21<sup>st</sup> C. skills) is interesting and timely. This is a topical study of the acquisition and application of pre-service teachers that are now widely recognized as being needed in the 21st century workforce. However, it is preferably pre-service teachers' vis-à-vis developing these skills in the teaching and learning profession than on their daily lives which is personal benefit of education.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p>The title by itself is interesting. But as alternative option for further indication of the result, it is better to modify "ACQUISITION AND APPLICATION OF 21ST CENTURY SKILLS <b>IN THEIR DAILY LIVING</b> AMONG PRE- SERVICE SOCIAL STUDIES TEACHERS IN GHANA"</p>	
<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract is somehow comprehensive as it is precisely describe the important procedure. But still there is a need to polish statement like pre-service Social Studies students which is pre-service teachers at the title target is going to be teachers. Moreover contradictory ideas are presented (findings across all assessed 21st-century skills mean scores below the benchmark of 3.0 (p-value = .00). However, respondents actively applied 21st-century skills in managing socio-economic aspects of their lives. How it could be?</p>	
<p><b>Are subsections and structure of the manuscript appropriate?</b></p>	<p><b>Yes, The basic structure of the manuscript is appropriately presented. However,</b> the study needs recommendation section to suggest solution to the study and at least how others tackle with mechanism for the acquisition of 21<sup>st</sup> century skills.</p>	
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p><b>The study is technically and scientifically sound.</b> The existing few related literature sources are both from international discussion of '21st century skills' and from the study area context. The methodology is well considered at least with regard to a positivist worldview with quantitative methods. In the result, the interpretation builds towards the conclusions of the study. The presentation is well structured, and the language used is sufficiently clear and technical for the readers.</p>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p> <p>=</p>	<p><b>Even though the existing references are recent, additional references are essential.</b> Strengthen the literature review by incorporating works that analyze the significance of 21<sup>st</sup> century skills to fill the gap pedagogically, as well as societies evolution from ancient up to the knowledge economy societies in your background section. ( . Mills &amp; Kim, 2017; Urbani et al., 2017; Voogt&amp; Roblin, 2012; Friedman, 2017; Pink, 2005; World Economic Forum and the Asian Development Bank, 2017). The sens (1992) theoretical view is good. However, conceptual framework to your study is essential. Justification is essential about why you focused on the listed skills and Why not integrate indigenous 21<sup>st</sup> century skills which are skills themselves as if recognized by authors ( probably better to conceptualize as like</p>	

### Review Form 3

	Voogt& Roblin, 2012; Binkely et al., 2012 categorization).	
<b>Minor REVISION</b> comments <b>Is the language/English quality of the article suitable for scholarly communications?</b>	The paper is moderately structured and generally easy to follow and read. But still, there is room for proof reading and editing some texts.	
<b>Optional/General</b> comments	Contradictory ideas need to be harmonized based on evidence. There is need for further theoretical justification, probably about the validity of the instruments. Probably applicability is better measured by observation, as teachers practice such skills in actual life situation need actual observation. Justify why not? The study requires improvement on the conclusion that demands researcher gist beyond the result. Meaning the result is obtained then what?, It requires implication. The study needs recommendation at least how other tackle mechanism for acquisition of such skills and to have wider perspective. Finally, polishing language is essential.	

### **PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### **Reviewer Details:**

Name:	<b>Amsalu Molla Getahun</b>
Department, University & Country	<b>Debre Tabor University, Ethiopia</b>