

Review Form 3

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_126917
Title of the Manuscript:	Readiness of Teachers to Teach Peace Education in a Philippine State University
Type of the Article	Original Research Article

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript provides valuable insights into teachers' readiness for peace education within a Philippine state university, addressing an underexplored area critical to promoting peaceful values and conflict resolution skills among students. By assessing readiness across knowledge, attitudes and values, and skills, this study contributes practical recommendations for institutional support and policy integration. I appreciate the study's practical recommendations for enhancing teacher preparedness through training and curriculum adjustments, making it a potentially valuable resource for educators and policymakers focused on peace education. However, incorporating qualitative data could offer a deeper understanding of teachers' motivations and challenges, further enriching the findings.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title, "Readiness of Teachers to Teach Peace Education in a Philippine State University," is suitable as it clearly reflects the study's focus. It could be slightly refined for clarity to "Assessing Teachers' Readiness to Teach Peace Education in a Philippine State University."	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract effectively summarizes the study's objectives, methodology, main findings, and recommendations. However, including a brief mention of the theoretical foundation (transformative education) could enhance its comprehensiveness. Additionally, specifying the study's quantitative approach would clarify the methodology for readers.	
Are subsections and structure of the manuscript appropriate?	The manuscript's subsections are appropriately organized and flow logically from one section to the next, making it easy for readers to follow the study's progression from introduction to recommendations.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	This manuscript is scientifically robust and technically sound, particularly in its use of validated questionnaires and reliability testing to measure readiness. The quantitative approach is well-suited for assessing readiness levels in measurable terms, and the findings align well with the literature on teacher competencies in peace education. However, including a rationale for using quantitative methods alone and an expanded discussion on observed disparities between campuses would strengthen the scientific rigor and offer more comprehensive insights.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references are generally appropriate, though the literature review would benefit from the inclusion of more recent sources, especially on peace education in similar educational contexts or Southeast Asian settings. This would strengthen the theoretical background and provide a broader contemporary perspective on teacher readiness in peace education.	
Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?	The language is generally suitable for scholarly communication. However, minor grammatical revisions would improve clarity and readability, particularly in the discussion and conclusion sections.	
Optional/General comments	The study has clear value for educators and policymakers aiming to integrate peace education in state university curricula. Expanding the scope to include other institutions or more diverse cultural contexts could further enhance the study's generalizability and impact. Incorporating a qualitative component could also add depth to the findings by capturing teachers' personal experiences and challenges with peace education, complementing the quantitative results. This manuscript merits a score of 8.5, aligning with the guideline for "Minor Revision"	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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