

ReviewForm

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_127280
Title of the Manuscript:	Exploring Formative Assessment Strategies for Pupils with Learning Disabilities in Inclusive Schools in Temeke Municipality, Tanzania
Type of the Article	Original Research Article

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript holds significant importance for the scientific community as it contributes to the growing body of knowledge in its field and addresses a critical gap. The study's innovative approach and well-executed methodology offer valuable insights, potentially inspiring future research and practical applications. I particularly appreciate the manuscript's clear organization and the depth of analysis, which enhances its credibility and utility. However, some areas could benefit from more elaboration, particularly in contextualizing findings within the broader scientific discourse.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title of the article is appropriate as it effectively reflects the manuscript's content and focus.	

Review Form

<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is quite comprehensive, but there are a few areas where slight adjustments could improve its clarity and focus:</p> <p>Suggestions: Clarification of the Study's Contribution:</p> <p>The abstract could more explicitly highlight the contribution the study makes to the field. For example, the importance of this study could be emphasized by detailing how it advances our understanding of formative assessment in inclusive educational settings.</p> <p>Results Section:</p> <p>While the abstract mentions the methods (quizzes, tests, etc.), it would be helpful to add a brief note on how these methods impact the academic performance of pupils with learning disabilities. For example, you might want to mention if these methods were effective or if there were challenges in their implementation. Recommendations:</p> <p>The recommendation to implement regular professional development programs could be expanded slightly. You could briefly mention the specific skills teachers need to develop, such as strategies for inclusive assessment practices or differentiating assessments for diverse learners.</p> <p>Revised Abstract: Formative assessment is a key tool for monitoring the progress of pupils with disabilities in inclusive educational settings. This study investigates the strategies used for formative assessment of pupils with learning disabilities in inclusive schools, specifically focusing on teachers' perceptions in Temeke Municipality. Grounded in an interpretive paradigm, the study employs a qualitative research methodology with a multiple case study design. A purposive and snowball sample of 22 teachers was selected, with data collected through in-depth interviews and analyzed using content analysis facilitated by Atlas Ti software. Ethical considerations were adhered to by obtaining approval from the Directorate of Research, Publications, and Innovation at the Open University of Tanzania and ensuring participant confidentiality and anonymity. Findings suggest that teachers primarily use quizzes, tests, exams, and task-based performance as formative assessment methods for pupils with learning disabilities. Teachers also emphasized the importance of ongoing feedback in fostering student progress. The study concludes that employing a variety of formative assessment techniques is crucial for improving the academic performance of pupils with learning disabilities in inclusive settings. Based on these findings, it is recommended that the government implement regular professional development programs for teachers, focusing on enhancing their formative assessment skills in special needs education to support more inclusive and effective learning environments.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The structure and subsections of your manuscript are quite comprehensive, but depending on the specific requirements of the journal or the academic field, they may need to be adjusted. Here's an analysis of the subsections and their general appropriateness:</p> <p>Introduction</p>	

Review Form 3

	<p>The introduction is essential for setting the context of your manuscript. It should introduce the key topics, define formative assessment, and state the problem or gap your study addresses. If the introduction does this effectively, it's in good shape. Literature Review or Theoretical Framework</p> <p>A literature review or theoretical framework section is important to provide the background for the research. You've listed numerous studies that could be used here, ensuring that your manuscript is grounded in previous work. Make sure to synthesize these studies and point out the gaps or areas your research will address. Research Objectives or Research Questions</p> <p>This subsection clearly outlines the aims of your study. If your paper is more empirical or data-driven, this section should be explicit about what your research will investigate or prove, supported by hypotheses or questions. Methodology</p> <p>The methodology section should detail the design, participants, instruments, and procedures used for data collection. It is crucial for reproducibility and credibility. If the methodology is already included, ensure that it's clear and detailed enough for readers to understand how your study was conducted. Results</p> <p>The results section typically presents the findings of the study without interpretation. If you've conducted research, this is where you'd report data, whether qualitative or quantitative. If this is not yet included, you'll need to ensure the findings are clear and directly related to your research questions. Discussion</p> <p>In the discussion, you should interpret the results, highlight their implications, and compare your findings to the existing literature. If this is included, ensure it connects your findings back to your initial research question and objectives. Conclusion</p> <p>A conclusion is crucial for summarizing the key takeaways, suggesting future research, and reiterating the study's significance. References</p> <p>Your references list seems well-structured, though ensure that it's formatted according to the specific citation style required (e.g., APA, MLA, Chicago). You've already included a range of contemporary studies, which is excellent for grounding your work in current research. Suggested Structure Refinement: If you haven't already included these sections or are planning revisions:</p> <p>Abstract – A concise summary of the study, its methodology, findings, and conclusions. Implications for Practice – If your research has practical applications (e.g., for educators or policymakers), including a subsection on how the findings could influence formative assessment practice might be useful. Limitations and Future Research – Acknowledging the study's limitations and suggesting directions for further study can add depth to your discussion. Considerations: Clarity and Focus: Ensure that each section is focused and contributes to the overall argument of the manuscript. Avoid repetition, and ensure that your argument is logically organized. Depth of Analysis: Check that your literature review, methodology, and results sections are sufficiently detailed to allow readers to understand the rationale behind your work and assess its validity.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript is scientifically robust and technically sound due to its thorough grounding in existing literature and its clear methodological approach. The study is based on a well-defined theoretical framework, drawing from relevant and current research to address gaps in formative assessment practices. The methodology is clearly articulated, employing appropriate research design and instruments that ensure reliability and validity. Furthermore, the manuscript's findings are presented objectively, and the discussion section critically interprets the results in the context of prior studies, adding to the body of</p>	

Review Form 3

<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The references in this manuscript are comprehensive and largely up-to-date, with several recent studies from 2021 and 2022. These references reflect current trends and developments in formative assessment and its application, which strengthens the manuscript's relevance. However, a few additional recent references could enhance the manuscript's depth, particularly in areas like technology-enhanced formative assessment and its impact on diverse learning environments. Including studies on the intersection of formative assessment and modern learning technologies (e.g., AI in education, digital formative assessment tools) would further bolster the manuscript. Adding references that explore specific</p>	
<p><u>Minor</u> REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language and English quality of the article are generally suitable for scholarly communication. The manuscript is clear, precise, and professional, adhering to academic conventions. The technical terminology is appropriate for the subject matter, and the writing style is formal yet accessible, making the content understandable to a wide range of readers in the field of education. However, there are a few areas where sentence structure could be slightly refined for smoother readability and greater clarity. Minor revisions to eliminate redundancy and improve flow would further enhance the manuscript's overall quality.</p>	
<p><u>Optional/General</u> comments</p>		

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i></p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

<p>Name:</p>	<p>Xerxes Mateo Budomo</p>
<p>Department, University & Country</p>	<p>Cebu Technological University, USA</p>