

**Review Form 3**

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_127280
Title of the Manuscript:	Exploring Formative Assessment Strategies for Pupils with Learning Disabilities in Inclusive Schools in Temeke Municipality, Tanzania
Type of the Article	Original Research Article

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**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>The manuscript <i>Exploring Formative Assessment Strategies for Pupils with Learning Disabilities in Inclusive Schools in Temeke Municipality, Tanzania</i> is very important for the inclusive education improvement in terms of its scientific, theoretical and practical contribution to the inclusive school in particular, and inclusive education in general. This manuscript gives, in a systematic way, a holistic approach and <i>ad hoc</i> insight into the issue often faced within inclusive schools not only in Tanzania, but in general, in all the educational, i.e. school settings. Furthermore, the author/authors of the given manuscript provide a series of guidelines related to the pupils with learning disabilities and the relevant strategies of their assessment the scholars, practitioners, teachers could reflect upon in their educational settings. I like this manuscript because of the current and very important topic the author/authors elaborated here in a very clear, understandable. Detailed, interesting and useful way, including the research design part and the analysis and interpretation of the results of the qualitative research they conducted.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p>The title of the manuscript is suitable, and well defined.</p>	
<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract of the manuscript is comprehensive and systematic, and contains all the relevant elements.</p>	
<p><b>Are subsections and structure of the manuscript appropriate?</b></p>	<p>The structure of the manuscript is appropriate as well as the major part of its sessions. There is just one minor correction related to the sessions, to be included in the manuscript if the author/s and the Journal Editor agree and accept it. The manuscript lacks the Conclusion. I suppose the author/authors forgot to make Conclusion as a separate part of the manuscript since I notice that concluding elements <i>are already contained</i> in a few final paragraphs of the session 4.3.5. <i>Logistical Challenges: Food, Absenteeism, and Limited Services</i>. Therefore, I recommend the author/authors, if the journal editor accepts it, as well, to make the Conclusion as the separate session of this manuscript. (I recommend the author/authors of the manuscript to add, in the section 3.3. Instruments the resources on which he/she/they based their research instrument (semi-interviews) since it is not clear whether the author/authors used already existing research instrument or made it on his/her/their own.)</p>	
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>The manuscript is scientifically correct, robust and technically sound. The research design, qualitative one, is appropriate to studies of the author's / authors' issue of interest. The coherence and fluency of its sessions is at high level. The analysis and interpretation of the data gained by the research conducted by the author/authors of this manuscript is very clear, comprehensible, and detailed. Moreover, the manuscript represents a true scientific contribution for academic, educational and social community, for teachers, teaching assistants, educational experts, those who create educational policies and those who make educational laws and regulations.</p>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b> =</p>	<p>Appropriate and recent scientific and professional references are provided within this manuscript. There are sufficient relevant references in this manuscript. Please, adjust and harmonize some references in the part <i>References</i> according to the Journal guidelines, i.e. when citing the journals: some journals titles are written in italic, while others not, the same is with some titles of the papers in those journals; furthermore, in some references both the title of the paper and the title of the journal are written as italic, etc. Please, check the references 4. and 5., it seems to be the same paper the author/authors cite in this manuscript.</p>	

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Minor REVISION comments  <b>Is the language/English quality of the article suitable for scholarly communications?</b>	The language and the quality of its use in this manuscript is more than suitable for scholarly communications. It is suitable for all those who will read this manuscript, due to its author's/author' understandable and fluent use of the academic English language which the author/authors knows/know very well. (In the subchapter 4.2.2 <i>Performance of Tasks</i> , in the first phrase remove: <i>are</i> , and instead of: <i>shows</i> , leave just: <i>show</i> . Please, correct some minor typing errors in the session 4.3.5. (separate the second part of the syntagma: <i>these pupilsface</i> , should be: <i>these pupils face</i> .)	
Optional/General comments	It is my honour and pleasure to recommend the manuscript <i>Exploring Formative Assessment Strategies for Pupils with Learning Disabilities in Inclusive Schools in Temeke Municipality, Tanzania</i> for publishing bearing on mind its scientific and practical value for all those dealing with and/or being interested in this complex issue often marginalized in the educational (even inclusive) settings. As I wrote earlier in this review, a holistic, coherent, comprehensible, clear and interesting approach the author/authors used in this manuscript make it a valuable contribution to the assessment issue of pupils with learning disabilities even beyond inclusive schools.  No, there is no plagiarism suspected in this manuscript. No, there are no competing interest in this manuscript.	

### **PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### **Reviewer Details:**

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