

Review Form 3

Journal Name:	Advances in Research
Manuscript Number:	Ms_AIR_125532
Title of the Manuscript:	Psychological analysis of Online Learning system in Agriculture
Type of the Article	REVIEW ARTICLE

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<ol style="list-style-type: none"> 1. Should have strong literature review , authors has taken very few references only authors may take more research references after Covid-19 that would be better understanding for upcoming scholars . So need to take more reference and point out with his article. 2. I hope, Survey has taken from students and faculties but data analysis and results have been reflected for faculties only not for students more over objective of the study not fulfilled in data analysis and interpretation. 	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Title is not suitable for this article because objectives and result not speaks about psychological related things..</p> <p>Researcher may fix title like : "Assessing Teachers' Readiness for Distance Learning: Insights from Tamil Nadu Agricultural University During the COVID-19 Pandemic"</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>Suggestions for improvement: Some sentences are quite long, making the abstract hard to follow. Shorter, more focused sentences would improve readability.</p> <p>The two-fold purpose is clear but could be more streamlined. Instead of repeating phrases, focus on a more concise statement of both the conceptual and practical objectives.</p> <p>The phrase "teachers' readiness to use distance learning technologies" appears multiple times. It could be consolidated to avoid redundancy.</p> <p>The abstract mentions survey results but doesn't provide specific examples or statistics (except for the sample size). It would be helpful to mention at least one specific result or insight.</p> <p>For example, phrases like "the paper is based on a survey of scientific literature" can be generalized to "literature review" to reduce unnecessary detail.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The manuscript is generally well-structured, but a few improvements are recommended. The introduction should clearly establish the two-fold purpose of the study-clarifying teacher readiness for distance learning and reporting survey results-while highlighting the significance of the research in the context of COVID-19. A comprehensive literature review that addresses prior studies on teacher preparedness and identifies gaps the study aims to fill is essential. The methodology section should provide detailed information on the survey design, sample, and analysis techniques, perhaps using subsections for clarity. The results section should clearly present findings using subsections or tables to organize the components of readiness (e.g., motivational, technological). In the discussion, theoretical and practical implications should be clearly separated, and the study's limitations should be acknowledged. The conclusion effectively summarizes findings, but specific recommendations for improving teacher training could be highlighted more prominently.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>For more accurate data analysis and interpretation, the researcher should consider using tests such as ANOVA and Chi-square, which will enhance the quality of the results. Additionally, the research questions should be aligned with the focus of the study, as they currently do not relate to agriculture-based learning experiences.</p>	

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<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p> <p>-</p>	<p>The manuscript would benefit from a stronger literature review, as it currently includes only a limited number of references. To enhance the depth and relevance of the study, the authors should incorporate more research references, particularly studies conducted after COVID-19, to provide better context and understanding for future scholars. Expanding the literature review with recent studies will also allow for a more comprehensive discussion and alignment with the evolving field of distance learning.</p> <p>Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. <i>Journal of Educational Technology Systems</i>, 49(1), 5-22. This article examines the shift to online learning during the pandemic, exploring both the benefits and challenges faced by educators, which is highly relevant for understanding teachers' preparedness for distance education.</p> <p>Bozkurt, A., & Sharma, R. C. (2020). Emergency Remote Teaching in a Time of Global Crisis Due to CoronaVirus Pandemic. <i>Asian Journal of Distance Education</i>, 15(1), 1-6. This study discusses the global shift to remote teaching during the pandemic and highlights the critical role of teacher readiness and institutional support, aligning closely with your research focus.</p>	
<p>Minor REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Minor Revision :</p> <p>The language in the article is mostly clear, but there are a few areas where the quality of English can be improved to enhance its suitability for scholarly communication.</p>	
<p>Optional/General comments</p>	<p>This paper aims to clarify "teacher readiness for distance learning technologies" and present survey results on teachers' preparedness during COVID-19. Involving 49 faculty members from Tamil Nadu Agricultural University, the study examines distance learning implementation, improvement areas, and challenges in online teaching. It identifies six key components of teacher readiness: motivational, cognitive, operational, technological, creative, and personal. Results show that many respondents lack essential knowledge and skills for effective distance learning.</p> <ol style="list-style-type: none"> I. Informed Consent: Ensure all participants provided informed consent regarding the research purpose and data use. II. Confidentiality: Maintain the confidentiality of respondents by anonymizing personal information. III. Data Integrity: Ensure the data presented is accurate, transparent, and free from fabrication or manipulation. IV. Potential Bias: Avoid bias in interpreting results and disclose any conflicts of interest that may influence outcomes. V. Impact on Stakeholders: Consider how the findings might affect stakeholders, including students and faculty. VI. Responsibility to Address Limitations: Acknowledge and discuss limitations to provide a clear understanding of the study's scope. 	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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Reviewer Details:

Name:	R. Pugalendhi
Department, University & Country	Sathyabama Institute of Science and Technology, India