

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_127168
Title of the Manuscript:	ENGLISH LANGUAGE PROFICIENCY AND COMMUNICATIVE COMPETENCE APPRAISAL OF GRADUATE SCHOOL STUDENTS: BASIS FOR ENGLISH LANGUAGE ENHANCEMENT PROGRAM
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

<u>Compulsory</u> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript is significant for the scientific community as it addresses a crucial gap in understanding the relationship between English language proficiency and communicative competence among graduate students in the Philippines. The research is particularly valuable because it provides empirical evidence about the correlation between educational attainment and language proficiency, which has implications for curriculum development and language enhancement programs. The study's findings regarding the moderately positive correlation between language proficiency and communicative competence offer important insights for educators and policymakers in designing targeted language interventions.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title does not fully reflect the scope and specificity of the study. Suggested alternative: "English Language Proficiency and Communicative Competence Among Graduate Students in the Bicol Region, Philippines: A Foundation for Language Enhancement Program Development"	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is generally comprehensive but could benefit from some modifications: <ul style="list-style-type: none"> • Add specific statistical values for the correlation between language proficiency and communicative competence • Include clearer recommendations based on the findings • Specify the types of English language enhancement programs suggested • The methodology section could be more concise to allow space for these additions 	
Are subsections and structure of the manuscript appropriate?	The manuscript follows a logical and appropriate structure with clear subsections following standard research paper organization (Introduction, Materials and Methods, Results and Discussion, Conclusion). However, some improvements could be made: <ul style="list-style-type: none"> • The Results and Discussion section could be separated into two distinct sections • A separate Recommendations section could be added • The Materials and Methods section could be better organized with clearer subheadings 	

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<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript demonstrates scientific robustness through several aspects:</p> <ol style="list-style-type: none"> 1. The use of validated research instruments (EF SET and content-validated questionnaires) 2. Appropriate statistical analyses including Chi-Square, ANOVA, and Pearson's R 3. Clear presentation of data with proper statistical interpretation 4. Systematic sampling and data collection procedures 5. Adherence to ethical research practices 	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. :</p>	<p>The references are relatively recent (within the last 10 years) and relevant to the study. However, some suggestions for additional references:</p> <ul style="list-style-type: none"> • Include more international studies on graduate student language proficiency • Add references about language enhancement program effectiveness • Include more recent studies about online language learning and assessment 	
<p><u>Minor</u> REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The manuscript's English quality is generally suitable for scholarly communication but requires minor revisions:</p> <ul style="list-style-type: none"> • Some sentences in the Results section are too long and could be broken down • There are occasional inconsistencies in tense usage • Some paragraphs could be better connected with appropriate transition sentences • Tables could benefit from more consistent formatting • Some technical terms need to be defined when first introduced • A few grammatical errors need correction, particularly in the Discussion section <p>The paper is generally well-written but would benefit from a thorough copy-editing to enhance its clarity and precision.</p>	
<p><u>Optional/General</u> comments</p>		

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

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<p>Department, University & Country</p>	<p>India</p>