

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_127022
Title of the Manuscript:	ASSESSMENT OF FIRST LANGUAGE (L1) USAGE AND ITS EFFECT ON PUPILS' ACHIEVEMENT IN ENGLISH LANGUAGE. A CASE STUDY OF LEARNERS AT HO-BANKOE METHODIST PRIMARY SCHOOL
Type of the Article	Original Research Article

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This study aims to identify the extent to which L1 is used and effective in EFL classes, thereby proposing some practical approaches to L1 and English to enhance learners' English performance. The findings (from both learners' and teacher's perspectives) contribute to English Language Teaching practices tailored to learners of English in Ghana, with a specific focus on primary school students.	
Is the title of the article suitable? (If not please suggest an alternative title)	The study investigated the students' reflections on how they felt about the effectiveness of the languages in use, their own impression on improvement, and their preferences, rather than certain outcomes in aspects of English language such as linguistic and communicative competences. Therefore, the author might consider adjusting the title from 'achievement in English language' to 'English language performance'.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	<p>The author may consider the following:</p> <ol style="list-style-type: none"> 1. Double checking the written language (e.g., it should be 'influence on'; 'at the Ho-Bankoe Methodist Primary School' is repeated thus should be rewritten in a more concise and fluent style). 2. '...come up with....' (Subjective expressions: The author might consider using 'consult', 'refer to', 'utilize', etc. for more academic suggestions). 3. Key words: The author might consider writing 'English language performance', and adding one more key word, that is, 'primary school learners'. 	
Are subsections and structure of the manuscript appropriate?	<p>Some parts of the sections are not very clear.</p> <p>- The section 'MATERIALS AND METHODS': The study needs a further conceptual framework on which the questionnaires are designed and the responses are analyzed.</p> <p>Suggestion: The author might consider using Bloom's (1982) on learners' language performance, including (i) language comprehension (in this study, that is prevalent use of L1), (ii) language production (in this study, that is negative or positive effects on practicing English), and (iii) language attitudes (in this study, that is, perceived challenges, measures, and preferences).</p> <div data-bbox="863 1241 1863 1776" data-label="Diagram"> <pre> graph LR subgraph Predictor_Variables [Predictor Variables] P1[Number of teachers] P2[Teachers' qualifications] P3[Teaching and Learning Materials] P4[Teachers' motivation] end subgraph Mediating_Variables [Mediating Variables] M1[Students' attitudes] M2[Frequency use of the language] M3[Methods of teaching] end subgraph Performance [Performance] direction TB P1m[Good performance in] P2m[• Language comprehension] P3m[• Language production] P4m[• Attitudes towards English] end Predictor_Variables --> Mediating_Variables Mediating_Variables --> Performance </pre> </div> <p>Figure 1. A Model for Explaining Students' Performance in English Language Learning.</p> <p>FYI: Mosha, M. A. (2014). Factors affecting students' performance in English language in Zanzibar rural and urban secondary schools. <i>Journal of Education and Practice</i>, 5(35), 64-76.</p>	

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	<p>- The section 'RESULTS AND DISCUSSION': The subsection titled 'Demographic Characteristics of the Participants' (including gender, age, teacher, grades, experience, etc.) should be put under the MATERIAL AND METHODS, in the part of <u>participant description</u> since it belongs to the background of the study design.</p> <p>- The section 'DISCUSSION': It could be much better if the author considered discussing the findings according to each tenet of the study framework (e.g., Bloom's (1982) on learners' language performance) with comprehension, production, and attitudes. As such, the discussion would be more cohesive (as aligning with an approved framework and related studies) with emergent issues and contributions of the current research.</p> <p>- The section 'CONCLUSION AND RECOMMENDATION': The recommended approaches or activities would be more convincing with back-up studies. Besides, some limitations of the current study should be acknowledged with some suggestions in further research.</p> <p>- The section 'REFERENCES': The format and information of some sources should be double checked. For example, Amua-Sekyi, E. T., & Nti, S. K. (2015) lack place of publishment; Akowuah, J. A., Patnaik, S., & Kyei, E. (2018) lack pages; Aziabah, M. A. (2018) lacks the information of the book; and so on.</p>	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	The study is conducted based on the survey model with questionnaires. The findings are drawn from the participants' observation in their own location and perspectives so they might serve as a reflective reference for other similar studies. However, both the observations and suggestions could be more significant if relating to previous academic frameworks and proposals and the localized contexts where they are concerned.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes.	
<u>Minor</u> REVISION comments Is the language/English quality of the article suitable for scholarly communications?	Yes, but please double check for spelling, grammar, and sentence fragment mistakes (see detailed comments in the enclosed file).	
<u>Optional/General</u> comments	None	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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