

**Review Form 3**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_121201</b>
Title of the Manuscript:	<b>Development of Online Lecture Process Assessment Indicators</b>
Type of the Article	

**Review Form 3**

**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	<b>Reviewer's comment</b>	<b>Author's Feedback</b> (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	The research is scientifically important to the academe especially to the lecturers to ease the implementation of students' assessment. It would be a technique that will increase the output of the lecturers in terms of measuring the students' performance.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes. But, how about including in the title the specific type of course/class? Say, "Development of Online Lecture Process Assessment Indicators for Mathematical courses"	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is written well. It clearly defined the general view of the paper. It comprehensively presented the overall content of the manuscript. However, it is advised to follow the necessary/appropriate abstract format.	
Are subsections and structure of the manuscript appropriate?	Kindly provide a more complete subsections and structure of the paper such as the RRL, thorough discussion of the ADDIE model. Kindly provide the activities, methods, events, techniques done per step including the technical aspect. Kindly provide a more detailed information of the test subjects, reasons/proofs for choosing the Gregory method and its applicability/appropriateness to the research, the basis of the validity indicators. Kindly provide also a comprehensive information/discussion of your table in results/discussion. Are these indicators applicable to all types of courses? Please provide proofs for this.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	The paper is somehow scientifically correct in identifying the indicators in measuring the lecture process assessment. However, it is recommended to provide additional studies/researches to establish a more credible use of these indicators with respect to its application. Somehow, technically incomplete with respect to the methodology of the research.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Kindly provide more RRLs dealing with technical aspect such as studies that proving that methods/techniques used in the manuscript are credible. Kindly provide the proper citation of these additional RRLs to your manuscript.	
<b>Minor</b> REVISION comments  Is the language/English quality of the article suitable for scholarly communications?	Yes, but it is recommended to check and correct some grammar flaws and proper use of punctuation marks.	
<b>Optional/General</b> comments		

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Review Form 3**

**Reviewer Details:**

Name:	<b>Sheila A. Abaya</b>
Department, University & Country	<b>University of the East, Philippines</b>