

Review Form 3

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| Journal Name: | Asian Journal of Education and Social Studies |
| Manuscript Number: | Ms_AJESS_121201 |
| Title of the Manuscript: | Development of Online Lecture Process Assessment Indicators |
| Type of the Article | Manuscript |

Review Form 3

PART 1: Review Comments

| Compulsory REVISION comments | Reviewer's comment | Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|---|---|---|
| <p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p> | <p>Developing evaluation indicators for online lectures enhances content quality and makes the learning process more effective. These indicators provide constructive feedback for improving teaching methods and addressing students' needs. They also contribute to measuring student engagement and understanding of the material. Finally, they help provide important data for the continuous improvement of the educational experience.</p> | |
| <p>Is the title of the article suitable? (If not please suggest an alternative title)</p> | <p>"Developing Indicators for Evaluating the Effectiveness of Online Lectures"</p> | |
| <p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p> | <p>Some recommendations and suggestions to open new horizons for research were not included.</p> | |
| <p>Are subsections and structure of the manuscript appropriate?</p> | <p>The article does not have a conclusion for the scientific research.</p> | |
| <p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p> | <p>The manuscript "Developing Indicators for Evaluating Online Lecture Processes" is scientifically robust and technically sound as it is based on recognized scientific theories, employs a methodical approach in developing the indicators, relies on accurate evaluation tools, provides precise data analysis, and arrives at logical conclusions.</p> | |
| <p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p> | <ol style="list-style-type: none"> 1. John Hattie (2009) "Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement" (Routledge (2009) p290-274 . 2. Richard E. Mayer (2014) "The Cambridge Handbook of Multimedia Learning" 2 (nd ed. (Cambridge University Press (2014) p145-123 . 3. Philips D. Schlecty (2005) "Working on the Work: An Action Plan for Teachers, Principals, and Superintendents" (Jossey-Bass (2005) p45-60. 4. David H. Jonassen (2011) "Learning to Solve Problems: An Instructional Design Guide" 3 (rd ed. (Routledge (2011) p50-32 . 5. Rosemary G. Feal (2020) "Blended Learning: A Disruptive Innovation in Higher Education" (Springer (2020) p80-64 . 6. James Paul Gee (2014) "What Video Games Have to Teach Us About Learning and Literacy" 2 (nd ed. (Palgrave Macmillan (2014) p118-102 . 7. Patricia E. Graham (2018) "E-Learning: Theories and Applications" (Wiley-Blackwell (2018) p115-99 . | |
| <p>Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?</p> | <p>Very suitable</p> | |
| <p>Optional/General comments</p> | <ul style="list-style-type: none"> - It is preferable if the references are presented in the same way - It is necessary to put a conclusion at the end of the manuscript - It is necessary to suggest recommendations that serve the topic, and questions that open future horizons for researchers | |

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PART 2:

| | Reviewer's comment | Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|---|--|---|
| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

Reviewer Details:

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|----------------------------------|---|
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| Department, University & Country | University of Badji Mokhtar, Algeria |