

**Editor's Comment:**

Using a qualitative design the study investigates teacher and student perceptions on Learning English in Bhutan.

The researcher used purposive sampling and collected data via one-on-one interviews, focus group interviews and classroom observations.

Based on the analysis, the study provided many useful findings and recommendations.

The reviewers had some concerns in their assessment, and these were addressed by the author in the revised manuscript. I hereby support publication in the AJESS.

**Editor's Details:**

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