

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_121612
Title of the Manuscript:	RESOURCEFUL SOLIDARITY AND CLASSROOM LIABILITY OF LANGUAGE TEACHERS IN PUBLIC SECONDARY SCHOOLS
Type of the Article	Original Research Article

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Are subsections and structure of the manuscript appropriate?		
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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<p>Minor REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>		
<p>Optional/General comments</p>	<p>The paper titled "Resourceful Solidarity and Classroom Liability of Language Teachers in Public Secondary Schools" explores the relationship between resourceful solidarity and classroom obligation among public secondary school language teachers in Manay District Division of Davao Oriental. Here are my comments and evaluation of the paper:</p> <p>Abstract Strengths:</p> <p>Clear Objective: The abstract clearly states the objective of determining the relationship between resourceful solidarity and classroom obligation. Methodology Brief: It succinctly mentions the methodology, including the use of universal sampling and correlational method. Key Findings: The abstract highlights the main findings, such as high levels of resourceful solidarity and moderate levels of classroom obligation, and their significant relationship. Areas for Improvement:</p> <p>Grammatical Errors: There are several grammatical issues that need addressing to improve readability. Clarity: The description of the methodology could be clearer, particularly the explanation of statistical tools.</p> <p>Introduction Strengths:</p> <p>Contextual Background: Provides a clear background on the importance of resourceful solidarity and classroom obligation in the educational context. Relevance: The introduction effectively links the study to broader educational goals and challenges. Areas for Improvement:</p> <p>Citations: The introduction could benefit from more recent citations to strengthen the background. Flow: The writing could be more cohesive, with smoother transitions between ideas.</p> <p>Methodology Strengths:</p> <p>Comprehensive Description: The methodology section thoroughly describes the research design, respondents, instruments, data gathering procedures, and data analysis. Instrument Validity: The steps taken to ensure the validity and reliability of the research instruments are well-detailed. Areas for Improvement:</p> <p>Clarity and Conciseness: Some parts of the methodology are verbose and could be streamlined for better clarity. Sampling Explanation: The rationale for using universal sampling should be explicitly stated to justify its appropriateness.</p> <p>Results and Discussion Strengths:</p> <p>Detailed Analysis: The results are presented with detailed tables and descriptive statistics, providing a clear picture of the findings. Interpretation: The discussion interprets the results in the context of existing literature, linking findings to broader educational implications. Areas for Improvement:</p> <p>Statistical Reporting: Ensure all statistical values, such as p-values and correlation coefficients, are</p>	

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	<p>accurately reported and interpreted. Discussion Depth: The discussion could delve deeper into the implications of the findings and potential limitations of the study. Conclusion Strengths:</p> <p>Summary of Findings: The conclusion effectively summarizes the key findings of the study. Recommendations: Practical recommendations are provided, aiming to improve both resourceful solidarity and classroom obligation. Areas for Improvement:</p> <p>Actionable Steps: Recommendations could be more specific and actionable to provide clearer guidance for implementation. Overall Evaluation Strengths:</p> <p>Relevance: The study addresses a relevant issue in education, contributing valuable insights into teacher behavior and school environment. Comprehensive Approach: The use of both descriptive and correlational methods provides a robust analysis of the research problem. Areas for Improvement:</p> <p>Language and Grammar: The paper contains numerous grammatical errors and awkward phrasings that detract from the overall quality. Proofreading and editing for language clarity are needed. Cohesion and Flow: Improve the cohesion and logical flow of the paper to enhance readability. Recent Literature: Incorporate more recent studies and theoretical perspectives to strengthen the literature review and discussion sections. In conclusion, the paper presents valuable findings on the relationship between resourceful solidarity and classroom obligation among language teachers. By addressing the noted areas for improvement, the overall quality and impact of the study can be significantly enhanced.</p>	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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