

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_121711
Title of the Manuscript:	"The Impact of Educational Leadership on Student Achievement: A Comparative Study of Urban and Rural Schools"
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript is of significant importance to the scientific community as it offers a comprehensive comparative analysis of how educational leadership practices influence student achievement across urban and rural settings. By providing a nuanced understanding of the unique challenges and advantages associated with each context, it contributes valuable insights that can inform policy and practice. The integration of both qualitative and quantitative methods enhances the robustness of the findings, making the study a valuable resource for educators, policymakers, and researchers aiming to develop context-specific strategies for improving educational outcomes. I appreciate this manuscript for its thorough examination of a critical issue in education, its practical implications for diverse educational environments, and its contribution to bridging gaps in existing research on leadership and student achievement.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title should reflect the core focus and scope of the manuscript clearly. Given the content, a more descriptive title might be:</p> <p>"Comparative Analysis of Educational Leadership Practices and Their Impact on Student Achievement in Urban and Rural Schools"</p> <p>This title highlights the comparative nature of the study and the specific contexts (urban and rural) being examined, making it clear what the manuscript addresses.</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>THE FORMAT IS NOT IN THE CORRECT FORMAT Revised Abstract: "Educational leadership significantly influences student achievement, with its impact varying between urban and rural settings. This study explores how leadership practices affect student outcomes in both contexts, revealing that while urban schools benefit from greater resources and community engagement, rural schools excel in fostering close-knit communities despite facing resource limitations. By identifying these unique challenges and advantages, the study offers valuable insights for policymakers and educators to tailor leadership strategies effectively. Recommendations include adopting context-specific leadership approaches to address the distinct needs of urban and rural schools."</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>No, please provide the LR</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript demonstrates scientific robustness and technical soundness through its rigorous comparative study design, which integrates both qualitative and quantitative methods to examine educational leadership in diverse settings. The use of a comprehensive sampling strategy involving head teachers, teachers, and pupils across urban and rural schools ensures a broad and representative analysis. The methodological approach, including the use of SPSS for statistical analysis and thematic analysis for qualitative data, is appropriate for the research objectives and adds credibility to the findings. Furthermore, the study's focus on specific leadership practices and their impact on student achievement provides actionable insights, supported by relevant literature and well-defined variables. Overall, the manuscript's thorough data collection, detailed analysis, and contextual relevance underpin its scientific validity and technical rigor.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>yes</p>	

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Minor REVISION comments		
Is the language/English quality of the article suitable for scholarly communications?	ok	
<u>Optional/General</u> comments	Revised Findings and Discussions: "Findings reveal that urban schools benefit from superior resources and community engagement, leading to higher student achievement. Conversely, rural schools face resource constraints but excel in fostering strong community bonds and personalized learning environments. Effective leadership practices, such as robust resource management and continuous professional development, are crucial across both settings. Differences in resource availability and community dynamics highlight the need for context-specific leadership strategies to bridge achievement gaps." These revisions should help improve the overall coherence and impact of your manuscript.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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