

### Review Form 3

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_121468</b>
Title of the Manuscript:	<b>EXPLORING ZHE JIANG UNIVERSITY STUDENTS' BELIEFS AND PERCEPTIONS ON THE USE OF MIND MAPPING TECHNIQUE (MMT) IN EFL READING COMPREHENSION (ERC)</b>
Type of the Article	

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### **Important Policies Regarding Peer Review**

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**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>This manuscript is important for the scientific community because it provides empirical evidence on the efficacy of mind mapping techniques in enhancing EFL reading comprehension among university students. It fills a gap in the literature by focusing on Chinese EFL learners, a demographic that often faces unique challenges in language acquisition. I appreciate this manuscript for its comprehensive mixed-method approach, which offers a robust analysis of both quantitative and qualitative data, and its potential to inform educational practices and curriculum design. The study's findings could inspire further research on innovative teaching strategies in EFL contexts, contributing to improved educational outcomes globally.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p>The title "EXPLORING ZHE JIANG UNIVERSITY STUDENTS' BELIEFS AND PERCEPTIONS ON THE USE OF MIND MAPPING TECHNIQUE (MMT) IN EFL READING COMPREHENSION (ERC)" is clear and descriptive but could be made more concise and engaging. An alternative title could be: "Investigating Zhe Jiang University Students' Views on Mind Mapping for EFL Reading Comprehension" This alternative retains the key elements of the original title while being more succinct.</p>	
<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p>The abstract of the article is comprehensive, providing a clear overview of the study's purpose, objectives, methodology, and findings. However, it can be improved for clarity and conciseness. Here are some suggestions for improvement:  The objective is stated twice in similar wording. Combine these sentences to avoid repetition. Mention that both quantitative and qualitative methods were used without repeating the details. Provide a concise summary of the main findings from both the quantitative and qualitative data. Mention the implications of the findings for future research or practice briefly. Add a brief statement on the implications of the study.</p>	
<p><b>Are subsections and structure of the manuscript appropriate?</b></p>	<p>Yes</p>	
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>The manuscript demonstrates scientific robustness and technical soundness through its rigorous application of both quantitative and qualitative research methods. The use of a mixed-method approach, incorporating Five-Likert questionnaires and semi-structured interviews, provides a comprehensive analysis of students' beliefs and perceptions regarding the mind mapping technique. The high Cronbach's Alpha values for the questionnaire indicate strong reliability, while the thematic analysis of qualitative data offers in-depth insights into students' experiences. Additionally, the alignment of findings with previous research on mind mapping and reading comprehension further validates the study's conclusions. This methodological rigor and alignment with established research contribute to the manuscript's scientific credibility and reliability.</p>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p>		

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Minor REVISION comments <b>Is the language/English quality of the article suitable for scholarly communications?</b>	The language is generally clear and understandable. However, there are several instances of redundancy and overly complex sentences that could be simplified. Some sections contain grammatical errors and awkward phrasing, which could be improved with careful proofreading. <input type="checkbox"/> The author is suggested to <input type="checkbox"/> Proofread the document for grammatical errors and awkward phrasing. <input type="checkbox"/> Simplify complex sentences to enhance readability.	
Optional/General comments	The article is well-structured and provides valuable insights into the use of mind mapping techniques in EFL reading comprehension. With some revisions for clarity, conciseness, and consistency, it could be strengthened further.	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### Reviewer Details:

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