

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_121025
Title of the Manuscript:	Teachers' and Pupils' Understanding of Competency-Based Assessment for Tanzania Primary School Pupils' Learning in Mpwapwa District
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manual is great as it appealing to the current innovative practices in teaching /learning process – most countries are implementing competency based learning- and competency based assessment methods are significant in evaluating competency based learning.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Very suitable and applicable</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>Yes, it is comprehensive as it has captured key aspects of the article</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>Appropriate</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>Competency based learning assesses mainly skills acquired for task performance, and assessment processes are mainly practically in nature to assess extent to which the learner can perform the required and designated competencies successfully.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. -</p>	<p>Sufficiency – yes – but recent – need for more recent references that appeal to the topic and literature being studied</p>	
<p>Minor REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Language is suitable</p>	
<p>Optional/General comments</p>	<p>There is need to give the context or situation on competency based assessment in primary schools – what is really the problem the triggered your research – any percentages of teachers not applying competency based assessment methods/ or pupils not performing when competency based assessment methods are applied?</p> <p>Indicate the percentage or ratio or proportion of teachers/pupils or répondents on findings given. Which grade did the research focus on eg grade 4, 6, or standards or classes of students were engaged as respondents in the study?</p>	

Review Form 3

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Rosemary Khitiei Imonje
Department, University & Country	University of Nairobi, Kenya