

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_121025
Title of the Manuscript:	Teachers' and Pupils' Understanding of Competency-Based Assessment for Tanzania Primary School Pupils' Learning in Mpwapwa District
Type of the Article	Non-Technical Article – Literature Review on Education & Skills Management

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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Review Form 3

PART 1: Review Comments

<u>Compulsory</u> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>Teachers' and Pupils' Understanding of Competency is very important for Future Generation's Knowledge management and skill enhancement in Tanzania. Classroom Teachers and Students are covered under research which gives a holistic approach for pupil development. We should promote this article because they are focusing on education.</p> <p>English Grammar Mistakes and sentence formations are also Upgraded in the Manuscript.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>Yes – Title is Good</p> <p>The title is opting and Correct as per the Content Written</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>Yes – Abstract is Compactable.</p> <p>Minor Changes are Made and Highlighted in the Revised / Reviewed Edition.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>Yes</p> <p>Sub Sections and information is Matching</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>This Manuscript is sound to process – because skill management and basic challenges faced by school Pupils are highlighted in detail.</p> <p>Practical-based assessment methods including projects, portfolios, demonstrations, dialogues, interviews, and dramatization are suggested in the findings and suggestions They can be Elaborated in detail in Scope for Future Research.</p> <p>Scope for Future Research – Extension of this research is strongly required to complete the circle of Learning methodologies.</p>	
<p>Are the references sufficient and recent? If you have suggestions for additional references, please mention them in the review form.</p>	<p>Reference is Sufficient</p> <p>References are up to date.</p>	

Review Form 3

<p><u>Minor</u> REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Language is updated by the reviewer few corrections and modifications on the writing style is updated as per our publication standards.</p> <p>English changes are done at various spaces to develop Quality in the Article</p> <p>Minor Changes and Corrections Made are Highlighted in Yellow.</p> <p>Complete Article is Revised well as per English Standards.</p>	
<p><u>Optional/General</u> comments</p>	<p>Good to Go</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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