

ReviewForm3

JournalName:	AsianJournalofEducationandSocialStudies
ManuscriptNumber:	Ms_AJESS_120441
TitleoftheManuscript:	THESTATUSOFIMPLEMENTATIONOFTHEREVIEWEDUGANDALOWER SECONDARYCURRICULUM:THETEACHERS' PERSPECTIVE
TypeoftheArticle	

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PART1:ReviewComments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Please write few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? Minimum 3-4 sentences may be required for this part.</p>	<p>The abstract provided in the manuscript appears to be comprehensive as it gives a clear overview of the study on the implementation of the Competence-Based Curriculum in Ugandan secondary schools from the teachers' perspective. It outlines the background of the curriculum reform, the purpose of the study, the theoretical framework used (Concerns-Based Adoption Model), and the focus on analyzing teachers' concerns during the transition to the new curriculum. Additionally, it mentions the geographical scope of the study, the methodology employed (mixed methods), and the key findings regarding teacher concerns and the challenges faced in implementing the curriculum. Overall, the abstract provides a concise summary of the research objectives, methodology, and main outcomes of the study.</p>	
<p>Is the title of the article suitable? (If not, please suggest an alternative title)</p>	<p>As a suitable title for the study on Ugandan secondary school teachers' concerns about the transition to the Competence-Based Curriculum could be:</p> <p>"Impact of Resource Scarcity and Teacher Concerns on the Implementation of the Competence-Based Curriculum in Ugandan Secondary Schools: A Case Study"</p> <p>This title encapsulates the key elements of the study, including the challenges faced due to resource scarcity, the importance of addressing teacher concerns, and the focus on the implementation of the Competence-Based Curriculum in Ugandan secondary schools.</p>	
<p>Is the abstract of the article comprehensive? Do you suggest addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract of the article appears to be comprehensive as it covers essential aspects of the study on the implementation of the Competence-Based Curriculum in Ugandan secondary schools. However, to enhance the abstract further, the following suggestions can be considered:</p> <p><u>Addition:</u></p> <ul style="list-style-type: none"> • Include a brief statement on the significance of the study and how it contributes to the existing literature on curriculum reform and teacher concerns. • Mention any specific implications of the findings for educational policymakers, school administrators, and curriculum developers. • Provide a concise statement on the recommendations derived from the study to address the identified challenges and improve the implementation of the Competence-Based Curriculum. 	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The manuscript seems to follow a logical flow by addressing key components such as the background of the curriculum reform, the research methodology employed, the analysis of teacher concerns, and the implications of the findings.</p>	
<p>Please write few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? Minimum 3-4 sentences may be required for this part.</p>	<p>The manuscript on the implementation of the Competence-Based Curriculum in Ugandan secondary schools appears scientifically robust and technically sound for several reasons. Firstly, the study utilized a mixed methods approach, combining quantitative data from a structured questionnaire with qualitative insights from teacher comments, enhancing the depth of analysis. Secondly, the incorporation of the Concerns-Based Adoption Model as a theoretical framework demonstrates a well-grounded approach to understanding teacher concerns during curriculum reform. Additionally, the inclusion of a diverse sample of 383 teachers from 40 randomly-selected schools in the central sub-region of Uganda enhances the generalizability of the findings and strengthens the study's scientific validity.</p>	
<p>Are the references sufficient and recent? If you have a suggestion of additional references, please mention in the review form.</p>	<p>The references provided in the manuscript include a mix of sources, including journal articles, policy documents, and statements from relevant authorities. While the references cited appear to be relevant to the study on the implementation of the Competence-Based Curriculum in Ugandan secondary schools, it is important to ensure that these sources are recent and comprehensive to support the research findings effectively.</p> <p>To enhance the reference list with more recent and relevant sources, the following suggestions can be considered:</p>	

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	<ul style="list-style-type: none">• IncluderecentstudiesorreportsoncurriculumreformsandteacherconcernsinUgandaorsimilar	
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	<p>contextsto provideabroaderperspectiveonthetopic.</p> <ul style="list-style-type: none"> • Incorporatescholarlyarticlesorpublicationsthatdiscussthechallengesandbestpracticesinimpleme nting competence-basedcurriculainsecondaryeducation. • Refertostudies thatfocusontheimpactofteacherconcernsoncurriculumimplementationandstrategi estoaddressthe challengeseffectively. <p>Byincorporatingadditionalrecentandrelevantreferences,themanuscriptcanstrengthenetheoreticalframe work,providefurther contexttothestudyfindings,anddemonstrateacomprehensivereviewoftheliteraturerelated to teacher concernsduring curriculum reform inUgandan secondaryschools.</p>	
<p><u>Minor</u>REVISIONcomments</p> <p>Is language/English quality of the article suitable forscholarly communications?</p>	<p>The languageandEnglishqualityofthearticleseemsuitableforscholarlycommunications.The textappearstobe well-structured, coherent, and academically sound, with clear explanations of the research methodology,findings, and implications. The use of academic language and terminology is appropriate for the subject matter,and thewritingstyleappearsformalandprofessional, whichisessentialfor scholarly publications.</p> <p>However, it is always recommended to conduct a thorough proofreading and editing process to ensure that the language is precise, clear, and free from grammatical errors or inconsistencies. This helps maintain the credibilityand professionalismofthemanuscript forscholarly communication.</p>	
<p><u>Optional/General</u>comments</p>	<p>The research paper on the implementation of the Competence-Based Curriculum in Ugandan secondary schoolsprovides valuable insights into the concerns of teachers during the curriculum reform process. By utilizing amixed methods approach and applying the Concerns-Based Adoption Model, the study offers a comprehensiveanalysis of teacher perspectives and challenges faced in implementing the new curriculum. The inclusion of adiverse sample of teachers from various schools in Uganda enhances the generalizability of the findings. Overall,the paper contributes to the existing literature on curriculum reform and teacher concerns, highlighting theimportanceof addressingmanagementconcernsto facilitatesuccessful implementation.</p>	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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