

Review Form 1.7

Journal Name:	Asian Journal of Economics, Business and Accounting
Manuscript Number:	Ms_AJEBA_115470
Title of the Manuscript:	The Influence of the Student Exchange Program (Global UGRAD) on Career Aspirations Moderated by Self-Leadership among Alumni of the Global UGRAD Bachelor's Program
Type of the Article	Original Research Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. Given the increasing global mobility of students and the emphasis on developing global competencies, the research is highly relevant. It provides insights into how international exchange programs, like Global UGRAD, influence career pathways and the development of leadership skills. The methodology is sound, and the use of smartPLS for examining the moderating effect of self-leadership provides a rigorous analysis of the relationships between variables. The study's findings that Global UGRAD does not significantly influence career aspirations directly, but does so through the enhancement of self-leadership skills, are insightful. It underscores the importance of self-leadership in mediating the impact of international experiences on career development. The manuscript is important for the scientific community as it enriches the discourse on the impact of student exchange programs on career development and introduces self-leadership as a critical factor in maximizing these benefits. Its findings are not only relevant for academic researchers but also for educators, program designers, and policymakers interested in enhancing the value of international education experiences. 2. YES. The title accurately reflects the core focus of the article. 3. YES. It clearly states the research's objective - to examine the influence of the Global UGRAD program on alumni career aspirations and the moderating role of self-leadership. The abstract briefly mentions the quantitative research method, the use of a 4-point Likert scale for the survey, and smartPLS 3.0 for data processing. It also outlines the participant demographic, which provides a good overview of how the research was conducted. 4. YES. The manuscript appears to be well-prepared for publication. 5. Yes. The manuscript appears to be scientifically correct, with its findings contributing valuable insights into the field of educational programs and their impact on career development. The methodology is appropriate for the research question, and the data analysis supports the conclusions drawn. The findings indicate that the Global UGRAD program does not significantly influence career aspirations directly ($p=0.153$) but does significantly impact self-leadership ($p<0.05$). Furthermore, self-leadership significantly affects career aspirations ($p<0.05$), and it also moderates the relationship between the Global UGRAD program and career aspirations positively ($p<0.05$). These results are presented with clear statistical evidence supporting the conclusions. 6. the references span a range of relevant topics including the impacts of study abroad programs, the concept of self-leadership, and career aspirations. The references include studies and data up to 2024, indicating an effort to incorporate the most current research and data available. The references in the article appear to be sufficient and recent, covering foundational theories, recent studies, and relevant data. 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>Yes;</p> <ul style="list-style-type: none"> - The article maintains a formal, academic tone throughout. It uses appropriate terminology and language. - The article appears to use correct grammar and punctuation. 	

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Optional/General comments		
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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