

Review Form 1.7

Journal Name:	Journal of Advances in Medical and Pharmaceutical Sciences
Manuscript Number:	Ms_JAMPS_114362
Title of the Manuscript:	KNOWLEDGE AND PRACTICES OF FEMALE STUDENTS AGED 24 YEARS AND BELOW TOWARDS REPRODUCTIVE HEALTH SERVICES: CASE OF THE UNIVERSITY OF DSCHANG MAIN CADMPUS
Type of the Article	Original

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Yes</p> <p>"Exploring Reproductive Health Knowledge and Practices among Female Students under 24: A Study at the University of Dschang Main Campus"</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>To improve the flow and clarity of the paragraph for example instead of using good knowledge of reproductive health it can be like high level of knowledge</p> <p>Authors style A total of 395 participants were recruited, with a mean age of 20.6 years and a good knowledge of reproductive health at 88.9%. Furthermore, 56.2% of the respondents were already sexually active, with the average age at first sex being 18.8 years. However, 30.6% of the participants had made use of reproductive health services. Being aged 21-22 years and being of a religion other than Christianity were some of the predictors of the participants' knowledge and practices towards reproductive health services.</p> <p>Modified style A total of 395 participants were recruited, with a mean age of 20.6 years and a reported high level of knowledge about reproductive health, at 88.9%. Furthermore, 56.2% of the respondents reported being sexually active, with an average age at first sexual intercourse of 18.8 years. However, only 30.6% of the participants reported having utilized reproductive health services. Being aged 21-22 years and belonging to a religion other than Christianity were identified as predictors of the participants' knowledge and practices regarding reproductive health services</p> <p>References quoted within the manuscript to be denoted properly [superscripted]</p>	

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Optional/General comments	Multicollinearity between predictor variables can be assessed to ensure the stability and reliability of the logistic regression model. Multicollinearity refers to high correlations among predictor variables, which can lead to inflated standard errors and difficulties in interpreting the effects of individual predictors. It is found that the average age at first sex being 18.8 years for the benefit of participants A pamphlet regarding legal age and sexual health education that includes information about contraception, sexually transmitted infections (STIs), consent, and healthy relationships could have also be undertaken in this research project because . Education empowers individuals to make informed decisions about their sexual health and well-being beneficial for the participants	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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