

Editor's Comment:

This concerns manuscript number: 2024/AJESS/114970

Manuscript Title: An evaluation of the implementation of the social studies curriculum in Ghana: a case study of the Asante Akim north district

The purpose of this study was to evaluate the Social Studies Curriculum for Senior High Schools in the Asante Akim North District in Ghana. The study followed the steps of good scientific research. The population for study were Social Studies teachers and students in the district.

The analysis was excellent and used a mixed methods approach: sample selection, research instrument, data collection, and data analysis. The findings were both quantitative and qualitative.

The study revealed that most of the teachers were unaware of the general objectives of the subject. Recommendations for improvement were made accordingly.

The reviewers were all very positive. I therefore support publication in the Asian Journal of Education and Social Studies.

Editor's Details:

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